



WHAT WE DO

- **One-on-One:**
 - Organizational and study skills
 - Homework help, studying help
 - Answer questions/explain material
- **Classroom/Middle School:**
 - Answer questions on independent work
 - Help grade small assignments
 - Maintain focus/assist in group activities



TYPES OF TUTORING

- **One-on-One:** a tutor teaches a single high school student who needs help in one subject during free mods
- **Classroom:** a tutor goes into a high school teacher's class during his or her free mod to help a whole class of students
- **Middle School:** a tutor takes a bus to one of the middle schools after his or her last class and tutors in a classroom

UPPER ST. CLAIR PEER TUTORING

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PROCESS

1



FERPA

Family Educational
Rights & Privacy Act

Peer tutors sign up for peer-tutoring and undergo a group training. The FERPA agreement is signed, maintaining confidentiality.

3



An email is sent to both students (or a tutor and teacher) suggesting the period and days to meet. Both verify this works for them.

2



Tutors indicate the method of tutoring and subject they would like. A tutor and tutee/ classroom are matched based on free periods.

4



The tutor and tutee meet and exchange phone numbers to communicate, or the tutor goes to the classroom. After tutoring, the tutor reflects in a Google form.

OVERALL BENEFITS



Tutee: better test scores, feels secure about new material, gains a relationship with an upperclassmen, demonstrates confidence in new skills

Tutor: forms friendships, relearns past material, gains leadership skills, receives class credit, helps someone else succeed

Teacher: students get better scores, do their homework more thoroughly, receive more support and control of distractions with in-class tutor



TIMELINE

- 2014-2015 NHS Tutoring Begins
- 2015-2016 NHS and HS Credit Tutoring
- 2016-2017 NHS and HS Credit Tutoring
- 2017-2018 NHS and HS Credit Tutoring, add Ft. Couch Middle School tutoring
- 2018-2019 NHS and HS Credit Tutoring, Ft. Couch and Boyce Middle School tutoring



TESTIMONIALS

"The peer tutor program has allowed students that are excellent in their academic knowledge to grow in new ways by taking a leadership role in the classroom. The classroom students benefit from the example of their tutor and the tutor learns to assert themselves and gains confidence as they help to guide the instruction." -Mr. Ben Cramer, Biology Teacher

"The one thing I like about the peer tutoring program is that you get extra help in understanding material. As time goes on, you start to learn more about the topic you're studying. Once you learn the material, chances are you'll do well on the test, once you take them." -Brendon Crowley, Tutee

"I was able to put peer tutoring on my college resume, which has helped me to form study groups and help my fellow students in subjects that they find challenging" - Alex Majkic, past tutor, graduated.

"But working with these underclassmen taught me a valuable lesson: all learners understand and comprehend new material and lessons in different ways and at different speeds, so I had to be patient with each of them to make sure they understood the information, especially since some of them had learning disabilities." -Male Peer Tutor