

COMMUNITY BASED LEARNING (CBL)

Requirements for Completion

Personal Statement

Students will submit a personal description and statement of purpose before entering the program. This assignment serves to clarify the motivation for participating in the program and to assist site supervisors in planning appropriate learning experiences.

The personal description should emphasize any skills and abilities the students will bring to the learning situation. The statement of purpose should indicate the reason the students want to be in the CBL program and should include the students' expected outcomes.

Mid-Semester Report

Students will complete the mid-semester report form. The report reviews learning activities to determine if goals were attained and if future goals are planned. This report enables the site supervisor and the program coordinator to maintain a productive, student-teacher relationship and guarantees the educational nature of the program.

Activities Record

Students will record important learning activities. Students will compile evidence demonstrating what they have learned and what new skills they have developed and applied. The activities record should assist students in gaining a sense of accomplishment and provide an experiential understanding of the career they are exploring.

Final Summary

At the end of the program, students will review all of the above records and write a statement about their experience in the program. The purpose of the summary is to provide students with an awareness of the personal growth they experienced while participating in the CBL program. They will compare their initial motivations for participating in the program with their actual results. Students will evaluate not only the reality of their expectations but also the quality of their goal-setting skills.

Completion of Required Hours

Students are required to complete a minimum of 5 hours per week. The site supervisors and the students will structure this time.