



The Construction Project As An Educational Experience Report #2



Boyce Middle School

October	November
Students being relocated to the portables helped in the move. They carried their own chair and box of supplies to their new room under teacher supervision. This was to ensure that they are comfortable when they enter the new classroom space on Tuesday, October 13th	In the Industrial Technology classes, Mr. DelRe will be reviewing blueprints of the project with the students. The students will then practice measuring and completing scale drawings after his presentation.
Boyce Middle School Student Council started forming a Green Team and will connect with the construction team.	Mr. David McLean will present in the IB classes on the LEED certification process. He also will discuss other aspects of the green building movement with the students.
Mr. Joe Brennan and Mr. Russell DelRe attended the October Faculty Meeting to discuss educational activities that they participated in at other school construction projects.	Mr. DelRe will present an update on the status of the project at the November Student Council meeting. Homeroom representatives will report to the students in their homeroom update information from Mr. DelRe's report. This will be a regular agenda item on both the Student Council's agenda and Homeroom representatives' agenda.
	The Student Council Green Team is organizing a process to follow the manifest of recycle materials required for LEED certification.



Fort Couch Middle School

October	November
In various eighth grade social studies classes' discussion was conducted on	Mr. Joe Brennan and Mr. Russell DelRe will attend the November Faculty Meeting

<p>purchasing stocks related to construction equipment and solar power during stock buying simulation activities.</p>	<p>to discuss educational activities that they participated in at other school construction projects.</p>
<p>An activity option in the Challenge Program is the Future City Project. Many aspects of planning and construction are always included in this activity. This year's scenario happens to also focus on GOING GREEN!! The students must consider this year, when planning, constructing and writing their essays about their city all aspects regarding construction, LEED certification and futuristic planning.</p>	<p>The Science Department is arranging for a representative from the Green Building Association to speak on LEED certification and other green building aspects in various science classes.</p>
<p>Eighth grade Algebra classes have conducted review lessons on proportion and ratio using construction and related blueprints materials as examples.</p>	
<p>In Communication Arts classes at the eighth grade level, students may elect to research and argue for their persuasive speech such topics as recycling, environmental pollution, global warming, alternative energy sources, and effectiveness of nuclear power. In the conclusion of the persuasive speech, the speaker convinces the audience (students) to a specific call to action. He/she invites/encourages/charges the audience to do something. (i.e., change habits, avoid products, live a healthier lifestyle, or simply to think differently about a topic).</p>	