

Honors Algebra 2

Course Expectations and Policies

This course is designed to prepare you not only for further mathematics courses, but also for success in higher education. Thus, you will be expected to take responsibility for your own learning. This means, that I expect you to complete homework assignments regularly, to be an active participant and listener in the class, to work cooperatively with your peers as well as with me, and to come to class organized, prepared, and ready to learn. In addition, I expect you to realize when you need extra help and/or practice and seek additional clarification.

Your success in this course will require hard work and self-discipline, a responsible and positive attitude, as well as consistent class attendance. I am looking forward to working with and getting to know you. Together, I am confident that we will have an enjoyable and successful year in Honors Algebra 2.

Grading Policy

Grades are based on total points from homework checks, quizzes, tests, projects and any other special assignments given during the semester. Percentages are calculated based on the total number of points possible. Semester exams will account for 10% of the semester grade.

Homework Policy

Homework is a vehicle for you to practice and master the material. You should complete all problems in a given assignment in order to self-assess whether or not you have mastered the material. Answer keys, with answers only, are available on Canvas. I expect you to check your answers AS YOU ARE WORKING. All corrections and notes to self should be in PEN.

- Homework is assigned on a daily basis and will account for approximately 10% of the corresponding assessment's point value.
- Homework may be completed on paper or chromebook. All homework is to be submitted electronically. If using paper, please submit all pages of the assignment as ONE pdf file.
- Your first attempt on an assignment is due by 11:59 pm on the day it was assigned, with the exception of weekends. First attempts are NOT graded. Please do not spend more than 1 undistracted hour at home on your first attempt of an assignment. Submit what you have completed at the end of an hour. You will not be penalized for late assignments until the day of the corresponding assessment. However, a timely "First Submission" will help me monitor your progress.
- **All completed and corrected homework assignments are due the day of the corresponding assessment!!!!**
Full credit for assignments will be earned if the homework meets the following criteria:
 - Homework header as discussed in class
 - All work must be shown.
 - All problems should be checked and corrected with work in PEN!!
 - Your signature on the top of the first page in PEN, signifying all of the work is your own.
- All Assignments must be submitted before the day of the corresponding assessment. Based on the situation, any assignment submitted after the assessment may or may not be accepted.
- **Homework checks** may be given to assess your understanding of the material at any given time. You may NOT use your homework on the homework check. These assessments may or may not be worth 2 - 5 points.
- If you determine that you do not understand the majority of the assignment, you should first use your textbook and the online help available to you (my.hrwc.com, Canvas, Google, etc.). Please see the online resources list on the next page for further information. If the online resources do not provide the clarification that you need, it is your responsibility to reach out to me or another math teacher in the resource center for additional help. **Do Not Delay!** The day-to-day topics build on one another.

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Resources: The Where and What...

Canvas:

- **Contents**
 - Course syllabus/expectations
 - PDF Algebra 2 Textbook
 - Calendar of assignments
 - Handouts and answer keys to class notes, practice, homework and review guides
 - Technology resources

Holt Online Website

- **Accessing Online Textbook:** <http://my.hrw.com>
- **Requires username:** uschs1 **and password:** panthers
- **Contents**
 - Full online version of the Algebra 2 book
 - **Detailed instructional videos**
 - Interactive quizzes
 - Practice worksheets

Resource Center

- Math teachers will be there, ready to help, throughout the day.
- Have a copy of the problem(s) and your class notes for the teacher to utilize

Mrs. Hughes

- Class time when possible. Mods 1-4, 9-10, 13-16
- After school Monday, Tuesday and Thursday 2:20-3:00
- Mornings 7:30-7:40 for quick questions
- Resource Center Mods 11-12
- Nutrition Center Thurs. Mods 5-6 and Friday Mod 5

Attendance Policy

Excused absences from school due to tardiness, early dismissals, fieldtrips, sporting events or other school activities:

You must use the calendar of Canvas, textbook and online resources to complete work while absent. You should make arrangements with me or utilize other math teachers in the resource center PRIOR to the next class, if additional explanation is needed.

If you will miss a test or quiz, you must make arrangements with me to take the assessment early or at another time that same day

Excused absences from school due to illness or other personal reasons:

Every effort should be made to complete homework assignments from classes missed so that you are not behind when you return.

If you miss a test or quiz, you will take the assessment during free mods, after school or in class the next review day.

Unexcused absence from class:

Any student who cuts class will receive a **ZERO** for any work due in class that day (including tests, quizzes and homework).

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Student Responsibilities

- You are responsible for bringing all required materials (textbook/internet device, notebook, pencil, calculator) to class. **A Scientific (ex. TI-40) and Graphing Calculator** (TI-84) will be utilized throughout the year. No one will be excused to go to their locker to get forgotten materials. *You are NOT permitted to borrow calculators from other students during a test or a quiz.*
- During class you are expected to participate during instruction as well as class discussions, and use extra time in class to work on assignments or seek clarification on previous assignments. You may be asked to sit by yourself or leave the classroom if you are disrupting other students. Your parents will also be contacted.
- You are expected to report to class on time (**before** the late bell rings). Students who are late to class **three** times will be issued a discipline report. If a teacher detains you, then you should request a note from that teacher.
- You are expected to conduct yourself in a respectful and responsible manner at all times. Any student who exhibits inappropriate behavior or disrupts the educational opportunities of other students will be issued a discipline report and parent(s)/guardian(s) will be contacted. Bullying and Intolerance will NOT be tolerated!!
- Your focus should be on the mathematics we are learning in class. As such, any distractions like work for other courses, books for pleasure, or the inappropriate use of technology (e.g. texting, tweeting, snapchatting, etc.) will not be tolerated. Parent(s)/Guardian(s) will be contacted and the **material(s) will be confiscated at my discretion.**
- You are expected to check Canvas on a regular basis for assignments and progress reports. You are responsible for correcting any missing work and/or errors in my grade book.

Cheating/Plagiarism

Cheating includes, but is not limited to, copying homework, **telling students in other classes about the problems or answers from a quiz or test**, *storing test answers or formulas in a graphing calculator*, copying from another student during class, or sharing calculators during an assessment. Cheating on homework, quizzes, tests, or other assignments is punishable under the school discipline code. Anyone caught cheating will receive a score of zero for that assignment, quiz, or test and/or a discipline report will be issued. Most importantly, you will lose credibility and therefore affect your future letters of recommendation.

Final Thoughts

I am looking forward to a terrific year in Honors Algebra 2 with you! Please know I'm here to do everything I can to ensure your success. I have an open-door policy; please do not hesitate to come and talk to me about any issues/concerns/questions you may have about math or your grade. In fact, I would prefer talking with you, rather than your parents. (No offense parents!). As a high school student, you should be taking more ownership of your learning and advocating for yourself. You can't take your guardians to college with you, so the sooner you become comfortable speaking up for yourself and reaching out to other adults for help, the more natural it will be in college and beyond, when you are on your own.

Welcome to Honors Algebra 2!!

Let's have a great year!

Mrs. Hughes

Note: You will be notified as soon as possible if changes occur to this syllabus.

Homework Template

Aka...what **YOUR** homework should look like....

Section #: Pgs. #: Problem #'s 1, 2, 3, 4, ... Signature: _____

Notes, (if helpful to you optional):

Please include important concepts from the lesson that will be helpful in completing the assignment. (Ex. Quadratic Formula, **required notation**, ...) Only at the beginning of each assignment

Problems:

- Copy original problem (if possible)
- Solve problem in pencil (or one color if using Chromebook)
- **Check problem with answer key immediately**
- If corrections are needed, **use PEN or a different color**
- If you don't know how to correct your work, star the problem and ask someone the next day.
- Move on to next problem
- After an hour, submit what you have done to CANVAS as your First Attempt before 11:59 pm the day it is assigned. (With the exception of weekends) If using paper, please submit all pages as ONE pdf file.
- When the entire assignment is corrected, **sign the top of first page** signifying the work is your own.
- **In order to receive full credit, ALL problems must be checked and corrected before the day of the assessment. Correct work must be shown.**

- **You WANT to make mistakes in your homework at first. You WANT to learn how to correct them and prevent them before you take the assessment. Mistakes are where the learning takes place. That is why it is important that you mark your corrections in pen (or another color), so they stand out to you when studying the night before an assessment.**
<https://www.youcubed.org/resources/mistakes-video/>

- **No single assignment should take more than 1 hour**, if class time was utilized appropriately. If it is taking longer than that, please let me know and we can try to figure out why. Make sure that you are not distracted by TV or technology. If you like to do your homework at a slower pace, that is fine, but break the assignments up into hour long chunks. Working for more than an hour on one topic, will not benefit you. Submit whatever you have completed after an hour, and then finish it another time before the assessment. No points will be lost until after the assessment. Keep in mind the more challenging questions tend to be at the end of the assignment. Make sure you have plenty of time to tackle them and ask questions, if needed.
<https://www.youcubed.org/resources/speed-video/>

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A note to you, the parents/guardians...

Please take a moment to review the syllabus given to your student in class today so that you are aware of the classroom policies and expectations. Thank you for your time and support. I look forward to working with you and your student to make this school year a successful one!

Your signature indicates that you support the expectations of this course, especially the homework, attendance and cheating policy.

Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

*** Please submit only this page into Canvas. Thank you!!