

Book Policy Manual  
Section 200 Pupils  
Title Promotion and Retention  
Code 215  
Status Active  
Legal [1. 24 P.S. 1531](#)  
[2. 24 P.S. 1532](#)  
[3. 22 PA Code 4.12](#)  
[4. 22 PA Code 4.42](#)  
[5. Pol. 212](#)  
[6. Pol. 217](#)  
[24 P.S. 1533](#)  
Adopted June 29, 2020

### **Purpose**

The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. The district shall establish and maintain academic standards for each grade and monitor individual student achievement in a continuous and systematic manner.

### **Authority**

The Board establishes that each student shall be moved forward in a continuous pattern of achievement and development that corresponds with the student's progress, system of grade levels, and attainment of the academic standards established for each grade. [\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)

A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present level, based on the professional judgement of the teachers and the results of assessments. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge. [\[1\]](#)[\[2\]](#)

## **Delegation of Responsibility**

The Superintendent or designee may develop administrative regulations or guidelines for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before the student is retained.

The recommendation of the classroom teacher(s) shall be required for promotion or retention of a student.[\[2\]](#)

The final determination regarding the promotion or retention of each student rests with the building principal and shall not be appealable, except as may be required by law for disagreements regarding a student's course or grade level placement pursuant to a Gifted Individualized Education Program (GIEP).

Requests for promotion to the next grade beyond a student's assigned grade shall be permitted only as required by Chapter 16 of the Pennsylvania Code and in accordance with the recommendation of a student's GIEP team.

## **Guidelines**

In all cases of retention, the parents/guardians shall be fully involved and informed throughout the process. Parents/Guardians and students shall be informed of the possibility of retention of a student well in advance. Students at risk for retention will be referred to the Student Support Services building team for support and consideration for further evaluation.

Academic achievement, attitude, effort, work habits, behavior, attendance and other factors related to learning shall be evaluated regularly and communicated to students and parents/guardians.[\[5\]](#)

The district shall utilize multiple measures of academic performance as determinants in promotion and retention decisions.[\[5\]](#)

Progress toward high school graduation shall be based on the student's ability to achieve the established academic standards and pass the required subjects and electives necessary to earn the number of credits mandated by the Board for graduation.[\[6\]](#)