



2019-2020 School Board Goals

The USC Board of Directors has adopted the following Goal statements for 2019 in our ongoing effort to **Customize Learning, Nurture Potential, and Deliver Excellence** in all that we do for the students, families, staff, and community of Upper St. Clair.

Attached to this document are the Strategic Plan Goals (2015-2020). Because of the importance of the Strategic Plan and its basis in community input and support, the Strategic Plan Goals comprise the Board's primary goals.

In addition to our Strategic Plan Goals, the following goals have been identified as priorities for the District to continue our mission of **Delivering Excellence** in 2019:

- ***Strategic Planning***
Develop a new 5-Year Strategic Plan for the USCS D for 2020-2025 by 12/1/2019.
- ***Goal Alignment***
Create and implement a District-wide strategic goal alignment process by 5/1/2019.
- ***Board Development/Governance***
Board members will participate in a development activity designed to better define Board governance and facilitate decision making by 12/1/2019.
- ***Financial***
Establish a financial budget not to exceed the current index of 2.3%.
- ***District Operations***
 - 1) Complete the capital projects on or below budget, and on-time. Determine the new facilities' naming convention.
 - 2) Review, revise and create policies that provide the foundation for operational excellence.
 - 3) Determine how to best optimize the District's organizational structure and external support.
- ***Support the Current Strategic Plan Goals***
Support the delivery of 2015-2020 Strategic Plan Goals (see attached).

ADOPTED: March 25, 2019

Strategic Plan Goals 2015 – 2020

Professional Learning Communities (PLC)

1. Develop and implement *Beliefs for Student Learners* to guide programmatic and instructional decision-making.
2. Establish consistent Professional Learning Community practices that are in alignment with our *Beliefs for Student Learners*.

Safety and Security

1. Examine and prioritize safety and security needs for the District's physical plants.
2. Systematically monitor and adjust policies and procedures to maximize the safety and security of students and staff.
3. Enhance the implementation of programming and services that respond to students' personal well-being and safety concerns, as well as those that enhance students' relationships and connectivity to schools.

STEAM

1. Increase the depth and breadth of STEAM curriculum offerings and improve the integration of STEAM across the curriculum.
2. Enhance inquiry-based instructional practices and project-based learning opportunities.
3. Equip teachers to educate students in STEAM areas by ensuring that they obtain STEAM content, pedagogy, and technology experience through professional development.

Technology

1. Determine the best practices and strategies for expanding 1:1 learning opportunities.
2. Define the necessary infrastructure, tools, and human capital to support the District's tagline, "*Customizing Learning, Nurturing Potential and Delivering Excellence.*"
3. Research and implement best practices for self-directed, self-paced, and personalized learning in blended and online environments. Systematically monitor and adjust policies and procedures to maximize the safety and security of students and staff. Enhance the implementation of programming and services that respond to students' personal well-being and safety concerns, as well as those that enhance student relationships.

The High School Experience

1. Establish a systematic process for teachers to collaborate, plan, and deliver instruction that is responsive to the unique needs of all learners.
2. Customize structures and learning opportunities to meet the academic and developmental needs of each learner by creatively using time, schedules, and resources.
3. Provide a comprehensive school experience in which students feel healthy, safe, engaged, supported, challenged, and empowered.
4. Leverage technology to create learning opportunities that empower students to become active learners in a dynamic and interconnected world.