



Customizing Learning,  
Nurturing Potential...  
Delivering Excellence

**UPPER ST. CLAIR BOARD OF SCHOOL DIRECTORS  
REGULAR BOARD MEETING**

**MONDAY, MARCH 25, 2019 - 7:00 PM  
CENTRAL OFFICE BOARD ROOM**

Notice having been advertised and posted and members duly notified, the regular meeting of the Board of School Directors was held on March 25, 2019 in the Central Office Board Room.

School Board Members in attendance:

Mrs. Amy L. Billerbeck, President  
Mrs. Barbara L. Bolas, Vice-President  
Jennifer L. Bowen  
Mr. Phillip J. Elias  
Dr. Daphna Gans  
Mr. Patrick A. Hewitt  
Mr. Louis P. Mafrice, Jr.  
Mrs. Angela B. Petersen  
Mr. Dante R. Plutko, Jr.

School personnel in attendance:

Dr. John T. Rozzo, Superintendent of Schools  
Dr. Sharon Suritsky, Assistant/Deputy Superintendent  
Mr. Raymond Berrott, Director of Technology  
Mr. Scott P. Burchill, Director of Business & Finance  
Dr. Judith Bulazo, Director of Curriculum & Professional Development  
Mr. Ray Carson, Director of Human Resources  
Mrs. Amy Pfender, Director of Student Support Services  
Mr. Brad Wilson, Supervisor of Customized & On-Line Learning  
Mrs. Mary Ann Stabile, Stenographer  
Mr. Robert Prorok, Solicitor

**CALL TO ORDER/PLEDGE OF ALLEGIANCE (Billerbeck)**

Mrs. Billerbeck called the meeting to order at approximately 7:00 p.m.

**STAR SPANGLED BANNER (Spring Musical, “Hello, Dolly!” Leads)**

The following student leads from the High School Musical, “Hello, Dolly!” sang the Star Spangled Banner.

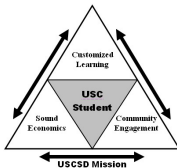
Connor Damon, Gavin Genter, Malorie Glancy, Christian Jones, Kiera James, Ben Lang, Erin Lang, Jacqueline LeKachman, Nandita Mahesh, Annabelle McQuillan, Kate McQuillan, Maddie Nolen, Joe Phillips, Ian Rankin, Zach Reynolds.

## RECOGNITION OF SPRING MUSICAL, “HELLO, DOLLY!” - Billerbeck/Rozzo

Board members and Dr. Rozzo recognized the students for their successful production of “Hello, Dolly!” Mrs. Jane Dodd introduced the students and the High School seniors shared their plans following graduation. The students received commendations certificates and \$5.00 Aramark rewards.

## READING OF THE MISSION

Mrs. Bowen read the following School District Mission Statement:



*Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.*

## SHARED BELIEF STATEMENT #22 FROM STRATEGIC PLAN

Mr. Plutko read the following Shared Belief Statement #22 from the Strategic Plan:

*We believe that:*

*Citizens and leaders of tomorrow need to be able to function successfully in a global and technological society.*

## RESIDENTS’ COMMENTS (REGARDING AGENDA ITEMS ONLY)

*Note: As per Guidelines for Residents’ Comments, please state your name and address and limit your comments to three minutes.*

There were no residents’ comments at this time.

## APPROVAL OF AGENDA (Billerbeck)

MOTION: By Hewitt: I move that the Board approve the agenda as presented. Seconded by Bolas, and carried on unanimous voice vote.

## PRESENTATION REGARDING STREAMS CHILDREN FOR CHILDREN EVENT (Dr. Claire Miller, Lauren Bogus, Jennifer Graceffo, Rebecca Smith and Leslie Smirniw)

Dr. Claire Miller, Streams Principal, teacher and IB PYP Coordinator Rebecca Smith, teachers Lauren Bogus and Jennifer Graceffo, and counselor Leslie Smirniw shared information regarding the Streams Children for Children Event. They explained that the event began in 2004 striving to expose students to other children in the world who are in need and how they can make a difference. They shared that the event is completely child-oriented and operated and explained the process from the pre-event activities that included choosing the charity, classroom activities educationally focused regarding the event, and the items made and donated for the auction. A history of the events including the charity and amount raised for the past 14 years was outlined, as well as this year’s event working with South Hills Interfaith Movement (SHIM).

Streams students Addie Smirniw (1<sup>st</sup> grade) and Cameron Calabrese (4<sup>th</sup> grade) shared their positive experiences and items that were made and donated for the events. Streams parent Hallie Snyder and her children Mia (high school senior), Josh (3<sup>rd</sup> grade) and Elle (high school sophomore) shared how they have continued to participate in the Children for Children event each year.

Board members thanked Dr. Miller, the staff and students for their presentation and also commended them on the Children for Children Event that has been held for the past 15 years.

## **REPORT FROM STUDENT BOARD REPRESENTATIVES (Rebecca Speer and Gabriella Spina)**

Rebecca Speer and Gabriella Spina reported on various activities at the High School, including the upcoming Mini-THON, Office Hours, PMEA Regional Choir, Student Council Conference, Speech and Debate winning the state competition, and Period Princesses.

## **UPDATE REGARDING BOND REFINANCING (Burchill/Bova)**

Mike Bova of Boenning & Scattergood provided an update regarding the recent refinancing of the 2009 Build America Bonds. He summarized that \$57,295,000 in bonds were issued at the bond yield rate of 3.46% with a call date of October 1, 2026 providing a savings in the 2019-20 budget of \$2,172,294.

Mrs. Billerbeck thanked Mr. Bova, Mr. Burchill and the financing team for the successful refinancing of the bonds.

## **APPROVAL OF MINUTES**

MOTION: By Bolas: I move that the Board approve the minutes of the February 25, 2019 Board meeting. Seconded by Petersen, and carried on unanimous voice vote.

MOTION: By Bolas: I move that the Board approve the minutes of the March 11, 2019 Board meeting. Seconded by Petersen, and carried on unanimous voice vote.

## **SUPERINTENDENT'S REPORT (Rozzo)**

### **APPROVAL OF COMMENDATIONS & RECOGNITIONS - ATTACHED**

Dr. Suritsky read the Commendations & Recognitions:

MOTION: By Petersen: I move that the Board approve the Commendations & Recognitions AS ATTACHED. Seconded by Plutko, and carried on unanimous voice vote.

### **RE-ELECTION OF ASSISTANT SUPERINTENDENT/DEPUTY SUPERINTENDENT OF SCHOOLS**

Dr. Rozzo stated that Dr. Suritsky has been with the School District since 1996 when she was hired as the Supervisor of Special Education followed by her roles as Assistant and Deputy Superintendent. He commented that Dr. Suritsky is highly effective, is a great colleague is a pleasure to work with and that he recommends approval of her final contract before her retirement.

Board members commented how fortunate the School District has been to have Dr. Suritsky in her roles for so many years and that she consistently keeps children in the center of her focus.

MOTION: By Elias: The Superintendent recommends and I move that the Board approve the re-election of Dr. Sharon Suritsky as the Assistant Superintendent/Deputy Superintendent Of Schools for a term of four years to commence on July 1, 2019, and approve a formal Contract AS ATTACHED TO THE PERMANENT RECORD OF THE MINUTES OF THIS MEETING. Seconded by Bolas, and carried on unanimous roll call vote.

Dr. Suritsky thanked the Board members for renewing her contract. She commented that the School District is an incredible place to work and she is very grateful and honored to be able to finish her career here. She also thanked Dr. Rozzo for his support and commented that she has great respect for Dr. Rozzo.

## **ADMINISTRATIVE REPORT**

### **APPROVAL OF ALTERNATIVE EDUCATION PROGRAM EDUCATIONAL SERVICES AGREEMENT WITH AIU (Pfender)**

MOTION: By Mafrice: I move that the Board approve an Alternative Education Program Educational Services Agreement with the Allegheny Intermediate Unit for a student at Community School West effective February 26, 2019 for the 2018-19 school year, contingent upon documentation acceptable to the Superintendent and Solicitor AS ATTACHED TO THE PERMANENT RECORD OF THE MINUTES OF THIS MEETING. Seconded by Plutko, and carried on unanimous roll call vote.

## **CONSENT AGENDA**

MOTION: By Gans: I move that the Board approve the following Consent Agenda items, contingent upon documentation acceptable to the Superintendent and Solicitor, AS ATTACHED TO THE PERMANENT RECORD OF THE MINUTES OF THIS MEETING. Seconded by Bolas, and carried on unanimous roll call vote.

### **a. APPROVAL OF RESOLUTION REGARDING STAFFING**

Approve the following resolutions regarding staffing:

The District staff be decreased by the following position:

1.0 Health Room Aide

The District staff be increased by the following position:

1.0 Certified School Nurse

### **b. APPROVAL OF PERSONNEL LISTINGS (Rozzo/Carson) - ATTACHED**

Approve the Personnel Listings, pending receipt of all paperwork and required clearances, AS ATTACHED.

### **c. APPROVAL OF AGREEMENT WITH SCHOOL PHYSICIAN (Pfender)**

Approve an agreement with Dr. Tahniat Syed to serve as the School District physician with school physicals to be billed at \$20 a physical and consultative service to be billed at \$100 per hour.

### **d. APPROVAL OF MATERIALS PURCHASE AGREEMENT WITH ASSET STEM EDUCATION (Bulazo)**

Approve a Materials Purchase Agreement with ASSET STEM Education to purchase used science materials at the cost of \$10,864.00.

**e. APPROVAL OF PURCHASE OF SECURITY CAMERAS FOR BAKER, EISENHOWER AND STREAMS ELEMENTARY SCHOOLS (Carson)**

Accept the proposals from Dagastino Electric Services, Inc. as per 2019 PEPPM/COSTARS Contract to purchase security cameras for Baker, Eisenhower and Streams Elementary Schools as follows:

<u>School</u>	<u>No. of New Cameras</u>	<u>COSTARS Pricing</u>
Baker Elementary	27	\$ 42,711.00
Eisenhower Elementary	25	\$ 47,451.00
Streams Elementary	27	\$ 45,889.00
TOTAL	79	\$136,051.00

**f. APPROVAL OF TECHNOLOGY INFRASTRUCTURE PURCHASES FOR NEW CENTRAL OFFICE, BOYCE FIELD HOUSE AND NATATORIUM (Berrott)**

Authorize the School District to purchase the technology items in the ATTACHED Groups A-F for a cost not to exceed \$300,000 via the COSTARS and PEPPM state contracts for the new Central Office, Boyce Field House and Natatorium.

**g. APPROVAL OF TREASURER'S REPORT - 3-11-19 INCLUDING SUPPLEMENTAL REPORT - 3-25-19**

Approve the Treasurer's Report, including total of Bill List and Check File Listings as follows:

Fund 10 (General Fund) - \$1,578,505.46  
Fund 31 (Capital Reserve Fund) - \$40,830.58  
Fund 36 (Construction Fund) - \$1,126,913.26  
Fund 50 (School Lunch Fund) - \$147,272.89

**h. APPROVAL OF 2019-20 PROGRAM OF SERVICES BUDGET FOR ALLEGHENY INTERMEDIATE UNIT**

Approve the proposed 2019-20 Allegheny Intermediate Unit Program of Services Budget in the amount of \$2,144,656. The Allegheny County (AIU3) school districts' total contribution to the budget is \$1,811,545. The Upper St. Clair School District contribution to the Program of Services Budget is estimated to be \$61,751 and will be determined by PDE according to District Aid Ratio and Weighted Average Daily Membership (WADM).

**i. APPROVAL OF LEASE FOR SCHOOL BUSES (Burchill)**

Accept the proposal by PNC Equipment Finance to lease seven (7) 72-passenger school buses at an equipment cost of up to \$655,284 for the lease term of six (6) years plus four (4) months at the lease rate of 3.24%.

**APPROVAL OF CHANGE ORDERS FOR CAPITAL PROJECTS**

MOTION: Bowen: I move that the Board approve the following change order for Capital Improvements at High School and Boyce. Seconded by Petersen, and carried on majority roll call vote. (Mr. Plutko voted nay.)

<u>Change Order No.</u>	<u>Vendor</u>	<u>Amount</u>
GC-006	Walter Mucci Construction, Inc.	\$20,155.00

**ADOPTION OF 2019-2020 SCHOOL BOARD GOALS (Billerbeck) - ATTACHED**

MOTION: By Plutko: I move that the Board adopt the 2019-2020 School Board Goals AS ATTACHED. Seconded by Gans, and carried on unanimous voice vote.

Mrs. Billerbeck noted that she is in the process of identifying the members to serve on the Board Development and Governance Ad Hoc Committee.

**COMMITTEE REPORTS**

Dr. Gans reported that the Parent Teacher Council SHIM drive in the schools achieved donations of 4,147 pounds of food. She thanked Jennifer Schnore, Boyce PTO President, for coordinating the PTC food drive to benefit SHIM.

Mr. Mafrice reported that he attended the SHASDA Student Forum on March 14 where students from participating schools shared project displays. High School counselor Gordon Mathews and students Oliva John, Emma Skeel, and Rebekah Chikuni participated in the event from Upper St. Clair sharing information regarding the Peer Tutoring program.

**ANNOUNCEMENT REGARDING EXECUTIVE SESSION**

Mrs. Billerbeck announced that an executive session was held on the following date:

March 11, 2019 – Personnel, Student, Safety/Security and Legal Matters

**RESIDENTS’ COMMENTS - REGARDING ANY ITEM**

*Note: As per Guidelines for Residents’ Comments, please state your name and address and limit your comments to three minutes.*

Bhagwati Subramaniam, 1780 Sapphire Court, commented regarding SAT rankings. She also commented regarding providing information regarding individuals running for School Board in the upcoming election.

**MATTERS OF INFORMATION - SUPERINTENDENT & ADMINISTRATION**

**BUDGET UPDATE (APRIL 8)**

Dr. Rozzo stated that a 2019-20 budget update would be provided at the April 8 Committee of the Whole meeting.

**APRIL BOARD MEETING SCHEDULE**

Dr. Rozzo announced the April meeting schedule as follows:

- April 8, 2019 – Committee Meeting
- April 23, 2019 (Tuesday) – Regular Board Meeting

**SHASDA CONFERENCE - APRIL 27**

Dr. Rozzo announced that the SHASDA Conference would be held on Saturday, April 27 and asked Board members to let Mrs. Stabile know if they were interested in attending.

**SECOND SEMESTER BOARD DINNER**

Dr. Rozzo explained that during the first semester that a Board dinner was held on the subject of safety and security. He will be identifying a date for a second semester Board dinner to be held in May to tour the current construction site for the Community Complex and High School pool area.

**ADJOURNMENT**

It was moved, seconded and carried at approximately 8:33 p.m. that the meeting adjourn at approximately 8:33 p.m.

Amy L. Billerbeck, President  
BOARD OF SCHOOL DIRECTORS

Scott P. Burchill, Secretary  
BOARD OF SCHOOL DIRECTORS

Submitted by:

Mary Ann L. Stabile  
School Board Stenographer

COMMENDATIONS & RECOGNITIONS  
MARCH 2019

**BAKER**

A team of Odyssey of the Mind students took first place during The Western Pennsylvania Odyssey of the Mind Regional Tournament on March 2, 2019 at Keystone Oaks Middle/High School. The team now qualifies to compete at the Pennsylvania Odyssey State Tournament, which will be held at the Pocono Mountain School District on April 6, 2019.

The team of students who took first place include:

Grace McDonough

Catalina Ramirez

Emme Ciccolella

Molly Biedrzycki

Maximillian (Max) Urban

Milena Casciani

Franco Liberatore

**BOYCE**

Ishaan Sharma earned the Third Overall Project Award at the FCHacks Competition on March 2, 2019 at Fox Chapel Area High School. Along with another USC student Ishaan designed and built a Proficient Document Flipper (PDF) during the 12-hour, high school hackathon.

Twenty-two sixth grade students had their poems selected for publication in the Creative Communication Poetry Contest.

Students who had their poems selected include:

Ishaan Sharma

Maxwell (Max) Biedrzycki

Samuel (Sam) Berger

Rohan Mehta

Luke Fisher

Grace Myers



Kristen Albertini  
Ryan Larocco  
Armen Pettit  
Opal Miller  
Benjamin (Ben) Seewald  
Madison Kovacs  
Jacob Higgs  
Ryan Buonomo  
John (Owen) Bell  
Nathan Haberman  
Jamie Barrett  
Meredith Huzjak  
Eitan Schwartz  
Colin Rump  
Anna Engleman  
Yuhong Shi

Teams of sixth grade students advanced to the Finals, as well earning Honorable Mention, in the 25<sup>th</sup> Annual Shakespeare Monologue & Scene Contest at the Pittsburgh Public Theatre. The Showcase of Finalists was held on February 18, 2019.

The finalists (who portrayed the roles of Quince, Bottom and Flute from “A Midsummer Night’s Dream”) include:

Armen Pettit  
Ishaan Sharma  
Tyler McClintock-Comeaux

Honorable Mention students include:

Meredith Huzjak  
Benjamin (Ben) Seewald  
Elliott Bruno  
Sydney Montgomery  
Bryan Deep  
Kristen Albertini  
Sydney Waldron  
Anna Engleman

English Language Arts teacher, Kelly Pascarella, was recently honored with the Promising Practitioners Award from the Pennsylvania Association for Middle Level Education. Kelly was recognized on February 25, 2019 at the PAMLE 2019 Conference in State College.

A team of students, The Gear Grinders, were crowned champions at the 2019 Vex IQ Pennsylvania Championship on March 9, 2019 at Keystone Oaks Middle School. In addition, the team earned the Teamwork Champion Award and the Excellence Award, the competition's highest honor. The team now advances to the Vex IQ World Championship, which is set for April 28 – 30, 2019 in Louisville, KY.

Students on The Gear Grinders Team include:

John (Owen) Bell

Ian Dvorin

Ryan Hyatt

Rohan Mehta

Carlee Santel

Teams of Odyssey of the Mind students took first place during The Western Pennsylvania Odyssey of the Mind Regional Tournament on March 2, 2019 at Keystone Oaks Middle/High School. The teams now qualify to compete at the Pennsylvania Odyssey State Tournament, which will be held at the Pocono Mountain School District on April 6, 2019.

The teams of students who took first place include:

Eleanor (Ellie) Simons

Collin Rosenberg

Addie Young

Lillian (Lily) Simons

Kurt Baran

Lauren Ginsburg

Geneva Eisinger

Esha Lathia

Benjamin (Ben) Ross

Anastasia Gzikowski

John Tripodes

Benjamin (Ben) Seewald

Owen Mucho

Peter (Pete) Markovitz

Harrison Barker  
Anushka Sharma  
George Abdel-Messih  
Benjamin (Ben) Ross  
Michael Conte

## **FORT COUCH**

Mahir Parmar earned the Third Overall Project Award at the FCHacks Competition on March 2, 2019 at Fox Chapel Area High School. Along with another USC student, Mahir designed and built a Proficient Document Flipper (PDF) during the 12-hour, high school hackathon.

Teams of seventh and eighth grade students advanced to the Finals, as well earning Honorable Mention, in the 25<sup>th</sup> Annual Shakespeare Monologue & Scene Contest at the Pittsburgh Public Theatre. The Showcase of Finalists was held on February 18, 2019.

The finalists (who performed a scene as Clown, Charmian and Cleopatra from “Anthony & Cleopatra) include:

Rebecca Lang  
Eleanor Alford  
Ella Elkoni  
Anushka Patil (Substituted for Ella Elkoni in final round)

Honorable Mention students include:

Katerina (Katie) Kucherawy  
Janelle Knierim  
Rebecca Lang

A team of students was selected as one of twenty-four regional winners and one of only six in the grades 7-9 category of the 27<sup>th</sup> Annual ExploraVision program. The team proposed a breakthrough project – Coronary Artery Disease Prevention System (C.A.D.P.S.), which would treat and/or prevent coronary artery disease through the use of nanobots. The team now advances to the national phase of the competition.

The team includes:

Carter McClintock-Comeaux

Daniel Wang

Peer Khan

Odyssey of the Mind teams took second place during The Western Pennsylvania Odyssey of the Mind Regional Tournament on March 2, 2019 at Keystone Oaks Middle/High School. The teams now qualify to compete at the Pennsylvania Odyssey State Tournament, which will be held at the Pocono Mountain School District on April 6, 2019.

The teams of students who took second place include:

Lindsay Ross

Neha Sriram

Alex Sun

Cameron Coller

Cameron Weber

Rosemary Ramirez

Reese Copenhaver

Josilyn (Josi) Seftchick

Jack Lowden

## **HIGH SCHOOL**

Students competed in the annual High School Japanese Speech Contest on March 1, 2019 at the University of Pittsburgh. Three students placed first and two students finished top three in their respective categories.

Students include:

Michaela Kauffelt (First, Poster)

Caroline Knizner (First, Beginner Speech)

Margaret Bryant (First, Intermediate Speech)

Kathleen Knizner (Second, Intermediate Speech)

Stephanie Lu (Third, Poster)

The College Board is pleased to recognize Jennifer Kirk for the 2019 College Board Counselor Recognition Program. Jennifer was nominated for her exemplary work as a Professional School Counselor.

Daniel J. Beck, High School Assistant Principal, was recently named to the Board of Directors for the Pennsylvania Association of Student Councils. Daniel's appointment is the result of a memorandum of understanding between PASC and the Pennsylvania Principals Association, where he has served as the Assistant Principal-at-large Board Member since July 2018.

Odyssey of the Mind teams took first place and second place during The Western Pennsylvania Odyssey of the Mind Regional Tournament on March 2, 2019 at Keystone Oaks Middle/High School. The team now qualifies to compete at the Pennsylvania Odyssey State Tournament, which will be held at the Pocono Mountain School District on April 6, 2019.

The team of students who took first place include:

Eric Wang

Constantine Tripodes

Victoria Cuba

Sammie Seewald

Brianna Lin

Max Murtough

Joseph Markovitz

The team of students who took second place include:

Anoushka Sinha

Gracie Lowden

Jacob Conte

Isabella Putorti

Christine Conte

Maggie Lowden

The Speech & Debate Team claimed its ninth consecutive Pennsylvania High School Speech and Language District 3 Championship on February 23, 2019 at Moon Area High School.

Results from the Championship are below:

#### Poetry

Annika Chaves, First Place

Anoushka Sinha, Third Place

#### Prose

Richa Mahajan, First Place

Charlize Goff, Third Place

#### Humorous Interpretation

Soudip (Riwk) Sen, First Place

Madeline (Maddie) Nolen, Second Place

#### Dramatic Interpretation

Mayka Chaves, First Place

Hashim Durrani, Second Place

#### Commentary

Antara Cleetus, Second Place

Hridhay Reddy, Second Alternate

#### Original Oratory Informative

Neha Patel, First Place

Brooke Christiansen, Second Place

#### Original Oratory Persuasive

Shanthi Krishnaswamy, First Place

Suemin Lee, First Alternate

#### Extemporaneous Speaking

Atharva Barve, First Place

Paarth Shankar, Second Place

### Public Forum Debate

Mallika Matharu & Arushi Khaitan, First Place  
Meghan Joon & Dina Leyzarovich, Second Place  
Ashley Eichberg & Scott Cheung, Second Alternate

### Lincoln-Douglas Debate

Eshita Chhajlani, First Place  
Claire Chen, Third Place  
Matthew (Matt) Hornak, First Alternate

### Parliamentary Debate

Sunny Chai, Vivek Babu & Jamison (Jami) Stout, First Place  
Yash Jajoo, Ayush Sharma & Basir Khan, Second Place  
Devan Ekbote, Mathena Jencka & Anika Sinha, Third Place

### Senate

John Joyce, First Alternate

### House

Caroline Wolfe

### Impromptu

Hridhay Reddy

### Policy Debate

Reshma Gudla & Sophia Shi, First Alternate

The Speech and Debate team scored a tournament-high 29 qualifiers to compete in the 2019 Catholic Forensics League Grant National Tournament.

Results are below:

### Policy Debate

William (Will) Bacdayan & Shreya Golakiya, Fourth Place  
Rhea Punjabi & Ashley Eichberg, Sixth Place  
Haley Beardsley & Gabi Spina, Second Alternate

### Public Forum Debate

Yash Jajoo & Devan Ekbote, Second Place

Mallika Matharu & Arushi Khaitan, Fourth Place

Anika Sinha & Mathena Jencka, First Alternate

### Lincoln-Douglas Debate

Matthew (Matt) Hornak, First Place

Anusha Neupane, Third Place

### Student Congress

Caroline Wolfe, First Alternate

### Declamation (9th and 10th Grade Only)

Patrick Joyce, Third Place

Atharva Barve, Fifth Place

Eileen Guo, Third Alternate

### Dramatic Performance (Drama & Humor)

Hashim Durrani, First Place (tie)

Soudip (Riwk) Sen, First Place (tie)

Mayka Chaves, Third Place

Madeline (Maddie) Nolen, First Alternate

### Duo Interpretation

Ellen Duff & Amelia White, Third Place

Felipe Mola Curi & Shivani Jajoo, Fifth Place

Samuel (Sammy) Levy & Marlena Bononi, Sixth Place

### Extemporaneous Speaking

Paarth Shankar, First Place

Meghan Joon, Fifth Place

Chand Vadalia, Second Alternate

### Oral Interpretation of Literature (Poetry & Prose)

Annika Chaves, First Place

Charlize Goff, Third Place

Richa Mahajan, Second Alternate



### Original Oratory (Informative & Persuasive)

Vivek Babu, First Place

Shanthi Krishnaswamy, Third Place

Aya Dakroub, Fifth Place

Neha Patel, Sixth Place

The Speech & Debate Team placed second overall with first and second place finishes in speech and debate, respectively, at the Pittsburgh District Tournament held on March 9, 2019 at North Allegheny School District.

Results from the Championship are below:

### Lincoln-Douglas Debate

Claire Chen, Second Place, Qualifier

Anusha Neupane, Third Alternate

### Public Forum Debate

Meghan Joon & Mallika Matharu, First Alternate

Yash Jajoo & Devan Ekbote, Second Alternate

Basir Khan & Dev Patel, Third Alternate

### Dramatic Interpretation

Hashim Durrani, Pittsburgh District Champion, Qualifier

Mayka Chaves, First Alternate

### Duo Interpretation

Felipe Mola Curi & Shivani Jajoo, Second Alternate

### Humorous Interpretation

Madeline (Maddie) Nolen, Pittsburgh District Champion, Qualifier

Samuel (Sammy) Levy, Sixth Place

### Informative Speaking

Brooke Christiansen, Sixth Place

### Original Oratory

Rhea Punjabi, Sixth Place

#### International Extemporaneous

Rushikesh Kulkarni, Pittsburgh District Champion, Qualifier

Antara Cleetus, Third Alternate

#### Domestic Extemporaneous

Chand Vadalia, Pittsburgh District Champion, Qualifier

Dev K. Patel, Sixth Place

#### Program Oral Interpretation

Charlize Goff, Pittsburgh District Champion, Qualifier

Loren White, First Alternate

#### World Schools Debate

Yash Jajoo, Auto-Qualification

The Speech & Debate team captured it's second Pennsylvania High School Speech League Championship in three years on March 16, 2019. The team placed first in the Speech Sweepstakes Championship, second in Debate Sweepstakes and took home its second Cumulative Sweepstakes Award, the first coming in 2013.

Results from the Championship are below:

#### Public Forum Debate

Meghan Joon & Dina Leyzarovich, Fifth place

#### Parliamentary Debate

Devan Ekbote, Mathena Jencka & Anika Sinha, State Champions (Undefeated 7-0)

Vivek Babu, Sunny Chai & Jamison (Jami) Stout, Third place (Semifinalist)

Yash Jajoo, Basir Khan & Ayush Sharma, Sixth place

#### Humorous Interpretation

Soudip (Riwk) Sen, Qualifier, State Champion

Madeline (Maddie) Nolen, Fourth place

#### Dramatic Interpretation

Hashim Durrani, State Champion

Mayka Chaves, Eighth place (Semifinalist)

Poetry Interpretation

Annika Chaves, Fourth place

Anoushka Sinha, 11th place (Semifinalist)

Prose Interpretation

Richa Mahajan, 11th place (Semifinalist)

Informative Oratory

Neha Patel, 11th place (Semifinalist)

Extemporaneous Speaking

Paarth Shankar, State Champion

Atharva Barve, 11th place (Semifinalist)

Commentary

Antara Cleetus, Third place

Student Congress - House

Caroline Wolfe, Second place (Superior Speaker)

Impromptu Speaking

Hridhay Reddy, 18th place (Quarterfinalist)

**PERSONNEL LISTINGS**

**DATE: March 25, 2019**

**Board Meeting**

**Professional Staff – Leave of Absence**

Name	Location	Assignment	Type of Leave	Leave Dates
Casella, Melissa	Eisenhower	Elementary Teacher	Personal Leave	Return to Work 2-25-19
Hartnett, Timothy	High School	Chemistry Teacher	Personal Leave	3-28-19 through last day of teacher responsibility for the 2018-19 school year
McCullough, Gary	Boyce	Elementary Teacher	Military Leave	Beginning 3-11-19

**Professional Staff – Change of Status (Leaves)**

Name	Location	Assignment	From	To
Hendrickson, Katherine	Streams	Elementary Teacher	Anticipated dates 1-28-19 through 4-5-19	2-4-19 through 4-12-19
Weaver, Kristin	.8 Ft. Couch / .2 Boyce	German Teacher	Sabbatical Leave for Professional Development 1st semester 2019-2020 school year	Sabbatical Leave for Professional Development 2019-2020 school year

**Professional Staff – Change of Status (PIMS)**

Name	From	To	Effective
Pickell, Donald	1.0 High School Music Teacher	.8 High School, .2 Baker Music Teacher	8-21-18
Scandrol, Paula	.34 Baker, .33 Streams, .33 Eisenhower Music Teacher	.34 Boyce, .33 Streams, .33 Eisenhower Music Teacher	8-21-18

**Classified Staff – Change of Status**

Name	From	To	Effective
Medina, Adrianna	Sub Nutrition Center (\$10.00/hr)	Streams Part-time Nutrition Center Worker (\$12.03/hr)	3-4-19
Murray, Kristina	Ft. Couch Part-time Nutrition Center Worker (\$12.03/hr)	Sub Nutrition Center (\$10.00/hr)	2-26-19

**Classified Staff – Change of Status (Building)**

Name	From	To	Effective
Delmastro, Corey	1.0 District Floater Custodian	1.0 Fort Couch Custodian	4-1-19

**Classified Staff – Leave of Absence**

Name	Location	Assignment	Type of Leave	Leave Dates
Barr, Lori	High School	Teacher Aide	Personal Leave	Return to Work 3-1-19
Kostelic, Thomas	Bus Garage	Maintenance Foreman	Personal Leave	Return to Work 3-11-19
Osbourne, Cynthia	High School	Teacher Aide	Personal Leave	2-25-19 through 3-12-19
Ruffalo, Andrew	Baker	Head Custodian	Personal Leave	Beginning 2-1-19

**Classified Staff – Retirement**

Name	Location	Assignment	Notification Date	Last Date Worked
Leonard, Deborah	.6 Streams / .4 High School	Health Room Aide	3-11-19	Last day of Health Room Aide responsibility for the 2018-19 school year
Yochum, Jeffrey	Ft. Couch	Custodian	3-5-19	3-5-19

**Other Staff – Elections**

Name	Location	Assignment	Effective	Salary
Moore, Richard	Eisenhower	1.0 School Police Officer	3-26-19	\$61,465 (pro-rated)

**Other Staff – Leave of Absence**

Name	Location	Assignment	Type of Leave	Leave Dates
Lovett, Susan	Central Office	Technology Systems Specialist	Personal Leave	Return to work 3-4-19

**Other Staff – Retirement**

Name	Location	Assignment	Notification Date	Last Date Worked
Stabile, Mary Ann	Central Office	Executive Assistant	1-24-19	1-2-2020
Stabile, Mary Ann	Central Office	Board Stenographer and Right to Know Coordinator	1-24-19	1-2-2020

**District Substitute List – Additions**

Professional:

Name	Type of Substitute	Effective
Criner, Vivian	(Retiree) Home Economics K-12	10-1-19
Leonard, Deborah	(Retiree) School Nurse	10-1-19
MacDougall, John Alexander	English 7-12	3-15-19
Mulroy, Lyn	(Retiree) Ment/Phys Handicap K-12	10-1-19
Nassar, Katelyn	Special Ed PK-8 & Grades PK-4	4-2-19
Ptak, Jodie	English 7-12	4-2-19
Roach, McKenna	Special Ed PK-8 & Grades PK-4	3-14-19
Stempkowski, Virginia	(Retiree) Elementary K-6	10-1-19

Classified:

Name	Type of Substitute	Effective
Marcinko, Julia	Secretary/Aide/Attendant	4-2-19
Nassar, Katelyn	Secretary/Aide/Attendant	4-2-19
Shaikh, Naheeda	Nutrition Center Worker	3-26-19

**District Substitute List – Deletions**

Professional:

Name	Type of Substitute	Effective
Delaney, April	Biology 7-12 & Social Studies 7-12	3-20-19
Gardner, Megan	Grades PK-4	3-22-19
Krizner, Helen	English 7-12, Program Specialist ESL, Elementary K-6, Reading Specialist K-12	3-8-19
Moore, Megan	Elementary K-6 & Reading Specialist	3-22-19

Classified:

Name	Type of Substitute	Effective
Demniak, Michael	Custodian	3-22-19
Dominek, Daniel	Custodian	3-22-19

**Extra-Curricular Activities – New Appointments (2018-2019 School Year)**

Name	Position	Salary
*Henderson, Matt	Boyce Middle School Musical Technical Director	\$500

**Extra-Curricular Activities – Re-Appointments (2018-2019 School Year)**

<b>Name</b>	<b>Position</b>	<b>Salary</b>
Chaffee, Dan	High School JV Assistant Baseball Coach	\$1,020
Jones, Holly	High School Spring Musical Pianist	\$660***
Lang, Rick	Fort Couch Musical Pit Orchestra Director	\$750
Lehman, Craig	High School Boys Volleyball Assistant Coach	\$2,100
Scandrol, Paula	High School Spring Musical Musician	\$750***
Werner, Mary Elizabeth	Fall Play Musical Assistant (Paint)	\$500***

\*\*\*ECA payments funded through Fall Play proceeds

**Extra-Curricular Activities – Revised Salaries (2018-19 School Year)**

<b>Name</b>	<b>Position</b>	<b>Prior Board Approved Salary Amount</b>	<b>Revised Board Approved Salary Amount</b>
Comfort, Karlie	High School Assistant JV Softball Coach	\$2,000	\$2,500
Chaffee, Greg	High School JV Assistant Baseball Coach	\$1,530	\$2,040
*Cosgrove, Matt	High School Track (Coed) Assistant Coach	\$2,910	\$3,210
*Jackson, Terry	High School Track (Coed) Assistant Coach	\$2,910	\$2,260
*Petrick, Doug	High School Track (Coed) Head Coach	\$5,600	\$5,950



## 2019-2020 School Board Goals

The USC Board of Directors has adopted the following Goal statements for 2019 in our ongoing effort to **Customize Learning, Nurture Potential, and Deliver Excellence** in all that we do for the students, families, staff, and community of Upper St. Clair.

Attached to this document are the Strategic Plan Goals (2015-2020). Because of the importance of the Strategic Plan and its basis in community input and support, the Strategic Plan Goals comprise the Board's primary goals.

In addition to our Strategic Plan Goals, the following goals have been identified as priorities for the District to continue our mission of **Delivering Excellence** in 2019:

- ***Strategic Planning***  
Develop a new 5-Year Strategic Plan for the USCSD for 2020-2025 by 12/1/2019.
- ***Goal Alignment***  
Create and implement a District-wide strategic goal alignment process by 5/1/2019.
- ***Board Development/Governance***  
Board members will participate in a development activity designed to better define Board governance and facilitate decision making by 12/1/2019.
- ***Financial***  
Establish a financial budget not to exceed the current index of 2.3%.
- ***District Operations***
  - 1) Complete the capital projects on or below budget, and on-time. Determine the new facilities' naming convention.
  - 2) Review, revise and create policies that provide the foundation for operational excellence.
  - 3) Determine how to best optimize the District's organizational structure and external support.
- ***Support the Current Strategic Plan Goals***  
Support the delivery of 2015-2020 Strategic Plan Goals (see attached).

**ADOPTED: March 25, 2019**

## **Strategic Plan Goals 2015 – 2020**

### ***Professional Learning Communities (PLC)***

1. Develop and implement *Beliefs for Student Learners* to guide programmatic and instructional decision-making.
2. Establish consistent Professional Learning Community practices that are in alignment with our *Beliefs for Student Learners*.

### ***Safety and Security***

1. Examine and prioritize safety and security needs for the District's physical plants.
2. Systematically monitor and adjust policies and procedures to maximize the safety and security of students and staff.
3. Enhance the implementation of programming and services that respond to students' personal well-being and safety concerns, as well as those that enhance students' relationships and connectivity to schools.

### ***STEAM***

1. Increase the depth and breadth of STEAM curriculum offerings and improve the integration of STEAM across the curriculum.
2. Enhance inquiry-based instructional practices and project-based learning opportunities.
3. Equip teachers to educate students in STEAM areas by ensuring that they obtain STEAM content, pedagogy, and technology experience through professional development.

### ***Technology***

1. Determine the best practices and strategies for expanding 1:1 learning opportunities.
2. Define the necessary infrastructure, tools, and human capital to support the District's tagline, "*Customizing Learning, Nurturing Potential and Delivering Excellence.*"
3. Research and implement best practices for self-directed, self-paced, and personalized learning in blended and online environments. Systematically monitor and adjust policies and procedures to maximize the safety and security of students and staff. Enhance the implementation of programming and services that respond to students' personal well-being and safety concerns, as well as those that enhance student relationships.

### ***The High School Experience***

1. Establish a systematic process for teachers to collaborate, plan, and deliver instruction that is responsive to the unique needs of all learners.
2. Customize structures and learning opportunities to meet the academic and developmental needs of each learner by creatively using time, schedules, and resources.
3. Provide a comprehensive school experience in which students feel healthy, safe, engaged, supported, challenged, and empowered.
4. Leverage technology to create learning opportunities that empower students to become active learners in a dynamic and interconnected world.