

**UPPER ST. CLAIR BOARD OF SCHOOL DIRECTORS
REGULAR BOARD MEETING**



**MONDAY, SEPTEMBER 24, 2018 - 7:00 PM
CENTRAL OFFICE BOARD ROOM**

Customizing Learning,
Nurturing Potential...
Delivering Excellence

6:15 PM - EXECUTIVE SESSION - PERSONNEL, LEGAL AND SAFETY/SECURITY MATTERS

Notice having been advertised and posted and members duly notified, the regular meeting of the Board of School Directors was held on September 24, 2018 in the Central Office Board Room.

School Board Members in attendance:

Mrs. Amy L. Billerbeck, President
Mrs. Barbara L. Bolas, Vice President
Mrs. Jennifer L. Bowen
Mr. Phillip J. Elias
Dr. Daphna Gans
Mr. Patrick A. Hewitt
Mr. Louis P. Mafrice, Jr.
Mrs. Angela B. Petersen
Mr. Dante R. Plutko, Jr.

School personnel in attendance:

Dr. John T. Rozzo, Superintendent of Schools
Dr. Sharon Suritsky, Assistant/Deputy Superintendent
Mr. Raymond Berrott, Director of Technology
Mr. Scott P. Burchill, Director of Business & Finance
Dr. Judith Bulazo, Director of Curriculum & Professional Development
Mr. Ray Carson, Director of Human Resources
Mrs. Amy Pfender, Director of Student Support Services
Mr. Brad Wilson, Supervisor of Customized & On-Line Learning
Mrs. Mary Ann Stabile, Stenographer
Mr. Robert Prorok, Solicitor

CALL TO ORDER/PLEDGE OF ALLEGIANCE (Billerbeck)

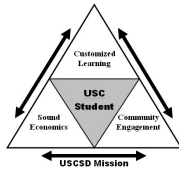
Mrs. Billerbeck called the meeting to order at approximately 7:00 p.m.

STAR SPANGLED BANNER

High School students Halle Hewitt, Isabela Couch, Gavin Genter and Christian Jones sang the Star Spangled Banner.

READING OF THE MISSION

Mr. Plutko read the following School District Mission Statement:



Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

SHARED BELIEF STATEMENT #10 FROM STRATEGIC PLAN

Dr. Gans read the following Shared Belief Statement #10 from the Strategic Plan:

*We believe that:
Education is most effective when decision-making is focused on the best interests of the students.*

RESIDENTS' COMMENTS (REGARDING AGENDA ITEMS ONLY)

Mark Trombetta, 2661 Merryoak Lane, commented regarding agenda items #3, 10b, 11c, 11j, 11m, 11o, and 14 with respect to being fiscally and educationally responsible and making decisions that are in the best interests of the students and community.

REPORT FROM STUDENT BOARD REPRESENTATIVES (Rebecca Speer and Gabriella Spina)

Rebecca Speer and Gabriella Spina, student board representatives, reported on various activities at the high school.

Dr. Rozzo stated that Dr. Suritsky met with Dr. Angelo and the student board representatives to discuss their role and expectations. Dr. Suritsky explained that during the meeting there were discussions regarding ways of increasing their role, ideas on how to better share information with the school board, and conducting an orientation for new student board representatives. She added that more information would be shared at the October 8 Committee of the Whole meeting.

Rebecca and Gabi shared information regarding the various activities that they are involved in at the high school.

APPROVAL OF AGENDA (Billerbeck)

MOTION: By Elias: I move that the Board approve the agenda as presented. Seconded by Bolas, and carried on unanimous voice vote.

APPROVAL OF MINUTES

MOTION: By Petersen: I move that the Board approve the minutes of the August 22, 2018 Board meeting. Seconded by Gans, and carried on unanimous voice vote.

SUPERINTENDENT'S REPORT (Rozzo)

STUDENT ENROLLMENT UPDATE

Dr. Rozzo provided an update regarding student enrollment for the 2018-19 school year. He explained that the total enrollment is 4,064, which is an increase of 7 students over the end of last school year. He stated that there were 95 more registrations than withdrawals and the elementary enrollment has increased by 58 students. Dr. Rozzo noted that the largest average increase in students is from grades 4 to 5 and from grades 8 to 9.

APPROVAL OF COMMENDATIONS & RECOGNITIONS – ATTACHED

Dr. Suritsky read the Commendations & Recognitions.

MOTION: By Bolas: I move that the Board approve the Commendations & Recognitions AS ATTACHED. Seconded by Petersen, and carried on unanimous voice vote.

ADMINISTRATOR’S REPORT

APPROVAL OF CONTRACT FOR DISTRICT PHONE COMMUNICATIONS (Berrott)

MOTION: By Mafrice: I recommend that the Board approve an agreement with CenturyLink for PRIs, direct inward dialing (DID) numbers, local and long distance service, and Session Initiation Protocol (SIP)/SIP Trunking for a two-year term, with automatic renewals after the initial term, contingent upon acceptable documentation to the Superintendent and Solicitor AS ATTACHED TO THE PERMANENT RECORD OF THE MINUTES OF THIS MEETING. Seconded by Bolas, and carried on unanimous roll call vote.

FIRST READING OF REVISION TO POLICY #4006.1 - ENGLISH AS A SECOND LANGUAGE INSTRUCTION (Pfender) - ATTACHED

Mrs. Pfender presented a first reading of revisions to Policy #4006.1 – English as a Second Language Instruction AS ATTACHED.

FIRST READING OF REVISION TO POLICY #6011 - CHILD-STUDENT ABUSE POLICY (Pfender) - ATTACHED

Mrs. Pfender presented a first reading of revisions to Policy #6011 – Child-Student Abuse Policy AS ATTACHED.

CONSENT AGENDA

MOTION: By Hewitt: The Committee recommends and I move that the Board approve the following Consent Agenda items, subject to final approval by the Superintendent and Solicitor, AS ATTACHED TO THE PERMANENT RECORD OF THE MINUTES OF THIS MEETING. Seconded by Bolas, and carried on majority roll call vote of 8-1. (Mr. Plutko voted nay.)

Dr. Rozzo shared that as a follow up to discussions at the Committee meeting regarding the letter of understanding with Franklin Interiors that the costs for the furniture purchases for the capital project were included in the initial budget for the project.

Dr. Gans and Mrs. Billerbeck acknowledged the donations and gifts to the schools from the PTA/PTO/PTSO organizations and the generosity and number of volunteer hours provided by the parents.

a. APPROVAL OF PERSONNEL LISTINGS (Rozzo/Carson) - ATTACHED

Approve the Personnel Listings, pending receipt of all paperwork and required clearances, AS ATTACHED.

b. APPROVAL OF RECOGNITION OF GIFTS TO SCHOOLS, GRANTS, AWARDS AND SCHOLARSHIPS FOR 2017-18 - ATTACHED

Accept with gratitude the donations made to the District and the schools during the 2017-18 school year, including the list of gifts, grants, awards, and scholarships AS ATTACHED.

c. APPROVAL TO RATIFY ENGAGEMENT LETTER WITH WEISS BURKARDT KRAMER LLC TO PROVIDE SPECIAL COUNSEL RELATIVE TO SPECIAL EDUCATION AND OTHER MATTERS

Ratify the Engagement Letter with Weiss Burkardt Kramer LLC to provide special counsel relative to special education and other matters.

d. APPROVAL OF SCHOOL BOARD CASTING OF VOTES FOR PSBA OFFICER ELECTIONS

Authorize the School Board Secretary to cast votes for the election of the following individuals as Pennsylvania School Boards Association officers:

Eric Wolfgang - President-Elect
Art Levinowitz - Vice President
Richard Frerichs - Insurance Trust Trustee
Nathan Mains - Insurance Trust Trustee

e. APPROVAL OF STEP-BY-STEP LEARNING CONTRACT FOR TITLE II NON-PUBLIC SCHOOL STUDENTS (Bulazo)

Approve the Step By Step Learning, LLC Services Agreement to provide Multi Tiered System of Support professional development model to St. Louise School, the cost of total services in the amount of \$5,074 to be paid with funds received in a Title II grant.

f. APPROVAL TO DECLARE ITEMS SURPLUS (Berrott)

Declare a listing of technology equipment surplus and authorize the administration to sell, exchange, dispose, or donate the items in accordance with the provisions of Policy #3006 - Sale or Disposal of Surplus Property, Equipment, Supplies, and Textbooks.

g. APPROVAL OF STUDENT SUPPORT SERVICES CONTRACTS (Pfender)

Approve the following tuition/expense agreements and contracts for the 2018-19 school year:

- Independent Contractor Agreement for Applied Behavior Analysts for up to 20 hours direct service weekly at \$37/hour
- Maxim Healthcare Services - nursing services for approximately seven (7) students at \$37 (LPN) or \$42 (RN) per hour
- Wesley Spectrum Services - Site-Based Academic Agreement for Wesley K-8 School and Wesley High School for various rates based off of services
 - Partial Hospitalization Service - \$3,000/monthly
 - Private Student Enrollment (non-special education) - \$15,000/semester
 - IEP Student Enrollment - \$268/daily

h. APPROVAL TO RATIFY STUDENT AGREEMENT #1 FOR 2018-19 SCHOOL YEAR (Rozzo/Pfender)

Ratify Student Agreement #1 for the 2018-19 school year.

i. APPROVAL OF TREASURER'S REPORT - 9-11-18 INCLUDING SUPPLEMENTAL REPORT - 9-24-18

Approve the Treasurer's Report, including approved total of Bill List and Check File Listing as follows:

Fund 10 (General Fund) - \$8,016,746.01
Fund 31 (Capital Reserve Fund) - \$42,182.00
Fund 36 (Construction Fund) - \$1,181,918.05
Fund 50 - (School Lunch Fund) - \$24,418.34

j. APPROVAL OF BILL LIST FOR 2017-18

Approve the Treasurer's Report, including approved total of Bill List and Check File Listing as follows:

Fund 10 (General Fund) - \$170,441.97

k. APPROVAL OF AGREEMENT WITH ALLEGHENY INTERMEDIATE UNIT FOR PARTICIPATION IN PA-EDUCATOR.NET COMPUTERIZED RECRUITING SYSTEM (Burchill/Carson)

Approve the Contract of Service with the Allegheny Intermediate Unit for the PA-Educator.net computerized recruiting system.

l. APPROVAL TO RATIFY SILVER SUPPORT AGREEMENT WITH KORNIT DIGITAL TO PROVIDE MAINTENANCE FOR EQUIPMENT AT SHOP@USC

Ratify the Order for Silver Support Agreement with Kornit Digital for equipment maintenance at SHOP@USC for the period from July 7, 2018 through July 6, 2020.

m. APPROVAL OF LETTER OF UNDERSTANDING WITH FRANKLIN INTERIORS TO PROVIDE PLANNING AND DESIGN SERVICES FOR THE CONSTRUCTION PROJECT AT THE HIGH SCHOOL STADIUM

Approve the Letter of Understanding for Administration Office Project that in consideration of the school district's commitment to purchase architectural, furniture and furniture management service for the Administration Office from Franklin Interiors and Steelcase Inc. Franklin Interiors agrees to offer aggressive project discounting off of the Co-Stars Agreement.

n. REQUEST APPROVAL TO RATIFY TRANSPORTATION CONTRACT WITH FIRST STUDENT, INC.

Approval to ratify a Transportation Contract with First Student, Inc. to provide transportation for one seven-passenger vehicle to and from Eisenhower Elementary School effective September 10, 2018 through June 30, 2019.

o. APPROVAL OF CHANGE ORDERS FOR CAPITAL PROJECTS

Approve the following change orders for the capital projects:

Capital Improvements at High School and Boyce:

<i>Change Order No.</i>	<i>Vendor</i>	<i>Amount</i>
GC-1	Walter Mucci Construction Co., Inc.	\$14,118.30
PC-4	Tedesco Excavating & Paving, Inc.	\$ 5,060.00

Boyce Slab Replacement

1	Plavchak Construction Co., Inc.	\$ 9,132.00
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APPROVAL OF RE-APPOINTMENTS TO YOUTH STEERING COMMITTEE (Billerbeck)

Mrs. Billerbeck, Mrs. Bowen, and Mrs. Petersen shared information regarding the role of the Youth Steering Committee, the types of programming that are offered, the bi-annual weekend events that are held for middle school students, and their membership that includes student representatives as well as liaisons from both the school district and township. They explained that they are always looking for new members as well as chaperones for their weekend student events.

MOTION: By Bowen: I move that the Board approve the following reappointments to the Youth Steering Committee for four-year terms to expire June 30, 2022. Seconded by Mafrice, and carried on unanimous voice vote.

Amy Billerbeck, Adam Boucek, Lynn Boucek, Jennifer Bowen, Manjri Gupta, Ed Kavvo, and Angela Petersen

COMMITTEE REPORTS

Dr. Gans reported that the Wellness Committee of the Parent Teacher Council is very active in mental health awareness and shared information regarding a series of educational activities of interest to parents. She noted that September is Mental Health Awareness Month.

Dr. Gans also reported regarding Pennsylvania School Boards Association’s support for Senate Bill 1095, which would reform state graduation requirements by providing multiple pathways for demonstrating readiness for graduation instead of using Keystone Exams as the sole consideration of student success.

Mrs. Billerbeck reported that Pathfinder School needs a roof replacement and RFPs are being sent out in order to receive cost estimates. She explained that there are some budget funds available with the remaining cost to be shared among the five school districts that participate in the jointure. Mrs. Billerbeck noted that she anticipated Upper St. Clair’s portion of the cost to be less than \$100,000.

ANNOUNCEMENT REGARDING EXECUTIVE SESSIONS

Mrs. Billerbeck announced that executive sessions were held on the following dates:

- August 27, 2018 – Safety/Security Matters
- September 11, 2018 – Real Estate and Safety/Security Matters
- September 24, 2018 – Personnel, Legal, and Safety/Security Matters

MATTERS OF INFORMATION - SUPERINTENDENT & ADMINISTRATION

COMPREHENSIVE PLAN UPDATE (Pfender)

Mrs. Pfender stated that a team of administrators is working on an update of the district's comprehensive plan. She explained that the updated plan will be on public display around October 16 with Board approval at the November 19 meeting. She noted that the comprehensive plan is due to the Pennsylvania Department of Education by November 30 for implementation on July 1, 2019.

FALL OPEN HOUSE SCHEDULES (7:00 PM)

Dr. Rozzo reported that there are two upcoming Fall Open Houses as follows:

September 27 – Boyce Middle School
October 4 – Fort Couch Middle School

HALLS OF FAME/HOMECOMING - OCTOBER 12 (HIGH SCHOOL)

Dr. Rozzo announced that ten new members would be inducted into the Halls of Fame on October 12. He noted that invitations have been sent out to the event and that he hoped school board members would be available to attend.

BOARD DINNER (PRESENTATION ON CAPITAL PROJECT) - OCTOBER 22 (5:00 PM)

Dr. Rozzo proposed that rather than having the usual Board Breakfast in October that a Board Dinner be held instead on October 22 before the meeting. He stated that he would provide additional dates to consider for the Board Dinner if October 22 did not work for everyone's schedule. Dr. Rozzo explained that the topic for the Board Dinner would be the capital projects.

PTC SUPERINTENDENT OPEN MIC - NOVEMBER 14 (7:00 PM @ BOYCE THEATRE)

Dr. Rozzo announced that the Parent Teacher Council would be hosting the Superintendent Open Mic on Wednesday, November 14 at 7:00 pm at the Boyce Theatre. He noted that the focus of the Open Mic would be on safety and security.

ADJOURNMENT

It was moved, seconded, and carried on unanimous voice vote that the meeting adjourn at approximately 7:57 p.m.

Amy L. Billerbeck, President
BOARD OF SCHOOL DIRECTORS

Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

Submitted by: Mary Ann L. Stabile
School Board Stenographer

COMMENDATIONS AND RECOGNITIONS SEPTEMBER, 2018

Staff

Upper St. Clair High School teacher, Ben Edwards, has been selected to receive the University of Chicago's Outstanding Educator Award. First year students are invited to nominate a teacher that has inspired them along the educational course of their lives. This award is presented to an educator that has influenced, challenged and helped students along the path toward intellectual growth. Mr. Edwards is a Social Studies Teacher and sponsors the Forensics (Speech and Debate) Team and the Multi-Cultural Club.

Elementary/Middle School

A team of five Upper St. Clair students recently won the Multimedia Excellence Award for Outstanding Visual Design at the inaugural World Artificial Intelligence Competition for Youth (WAICY 2018). The team was comprised of Luke An, a fifth grader at Boyce Middle School; Sam An and Aaron Jiang, third graders at Streams Elementary; Ava Liu, a fourth grader at Streams; and Cynthia Shen, a third grader from Baker Elementary.

One hundred thirty students between the ages of 4 and 18 from as far away as China, Sweden and England, competed in person on 30 teams. An additional 20 teams competed remotely from around the world. The Upper St. Clair team was one of five that was recognized for its performance in the competition.

The event, sponsored by Carnegie Mellon University and the WholeRen Education LLC, was held July 28, 2018, on CMU's campus.

Middle School

Three Upper St. Clair students – Meredith Huzjak, Rylee Kalocay and Olivia Terlecki – are members of the Western Pennsylvania Bruins AAU basketball team that finished third in the national Run for the Roses Rising Stars tournament, which was held in July at the Kentucky Exposition Center in Louisville.

Rylee was named to the Roses Rising Stars 5th Grade All-Tournament Team for her performance, scoring more than 20 points in multiple games and was the leading rebounder. Meredith, Rylee and Olivia began sixth grade at Boyce Middle School this year.

High School

Four Upper St. Clair High School seniors were recently named Semifinalists in the 2019 National Merit Scholarship Competition. The following students scored in the top one percent of all juniors completing the PSAT in October 2017: Reese A. Benonis, Samuel Ding, Serena Luo and Grace A. Wagner.

4006.1 English as a Second Language Instruction

~~In accordance with the Board's philosophy to provide a high quality educational program for all students, the Upper St. Clair School District shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success.~~

Purpose

In accordance with the Board's philosophy to provide quality educational programs to all district students and to increase the English language proficiency of students who are English Learners (EL), the district shall provide an effective Language Instruction Educational Program (LIEP) that meets the needs of English Learners. The goal of the LIEP shall be to demonstrate success in increasing English language proficiency and student academic achievement so that EL students can attain the academic standards adopted by the Board and achieve academic success. EL students shall be identified, assessed and provided appropriate instruction in accordance with the LIEP, and shall be provided an equitable opportunity to achieve their maximum potential in educational programs and extracurricular activities, consistent with federal and state laws and regulations.

Authority

The Board shall approve a LIEP to provide English Language Development instruction (ELD) to EL students as part of the approved curriculum, in order to develop the English language proficiency of EL students. The district shall provide EL students with both planned ELD instruction and modifications in content instruction and assessments for all curricular areas, based on the provisions of the LIEP. The LIEP shall be thoughtfully and deliberately planned and evaluated in accordance with state and federal laws and regulations, and shall meet the needs of the district's EL students. The LIEP shall be based on effective research-based theory, implemented with sufficient resources and appropriately trained staff, and shall meet the following requirements:

1. Aligned to state academic content standards for the appropriate grade levels of EL students.
2. Include ELD instruction delivered by properly certified English as a Second Language (ESL) teachers, and other certified content area teachers working in conjunction with ESL certified teachers.
3. Incorporate the use of state assessments and ELD criteria.
4. Provide equitable access to content for EL students at all proficiency levels.
5. Provide equitable access to enrollment in courses or academic programs for which EL students are otherwise eligible.

The Board directs the LIEP to be evaluated for effectiveness based on student outcomes at least annually, and the results documented in accordance with state and federal laws and regulations, and state guidelines.

The district's LIEP and evaluation results of the LIEP shall be made available to district staff working with EL students and parents/guardians of EL students.

The Board may address EL students and programs in the district's comprehensive planning process.

If necessary, the Board may contract with Allegheny Intermediate Unit No. 3 for ELD services and programs.

The Board shall ensure that eligible EL students who are enrolled in nonpublic schools are identified, assessed, evaluated, provided with equitable LIEP services and programs and monitored in accordance with applicable laws and regulations. The district shall coordinate with nonpublic schools in the provision and monitoring of services and programs for eligible EL students.

Delegation of Responsibility

The Superintendent or designee shall implement and supervise a LIEP that ensures appropriate instruction in each school and complies with federal and state laws and regulations.

The Superintendent or designee shall ensure that the district complies with all federal and state laws and regulations, and program requirements, for ELD program funding, including required reports in the form prescribed by the state.

The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop administrative regulations regarding the LIEP and provision of services to EL students.

Guidelines

Identification and Placement of EL Students

The district shall establish procedures for identifying and assessing the needs of students whose dominant language is not English. In order to identify which students are potential English Learners, the Home Language Survey shall be completed for each student upon enrollment in the district, and shall be maintained as part of the student's education records.

EL students shall be appropriately placed in accordance with the LIEP within the first thirty (30) days of the school year, or within fourteen (14) days of enrollment.

Program Access

EL students shall have equitable access to and be encouraged to participate in all academic and extracurricular activities available to district students.

Assessment

The district shall annually administer required assessments to EL students to measure students' English Language proficiency and progress in reading, writing, speaking and listening/understanding. Assessment results shall be

maintained in the student's education records. Parents/Guardians may not opt students out of English language proficiency assessments.

EL students shall participate in all annual state or locally required assessments, with accommodations where applicable, and meet established academic standards and graduation requirements, in accordance with law, regulations and Board policy.

Program Exit

The district shall include uniform provisions in the LIEP, in accordance with state required criteria, for:

1. Reclassifying EL students as former EL students when they attain English language proficiency.
2. Actively monitoring and reporting the progress of former EL students for a period of two (2) years following reclassification and program exit, and reporting students to the state in a monitor status for an additional two (2) years, to ensure students are meeting academic standards.
3. Re-designating former EL students as active EL students if they struggle academically based on persistent language barriers.

Staff Qualifications and Professional Development

Certified employees and appropriate support staff, when necessary, shall provide the LIEP. The district shall ensure that all teachers providing ELD instruction hold the appropriate certification and can demonstrate academic language proficiency both in English and in the language used for instruction in their classroom.

Non-ESL staff shall incorporate ELD into all classes for EL students, as well as provide supports, modifications and accommodations for curricular content to enable EL students to achieve academic standards.

The district shall provide appropriate training in ELD for all professional staff as part of the Professional Development Plan.

Special Education and Gifted Education Services

EL students may be eligible for special education services when they have been identified as a student with a disability and it is determined that the disability is not solely due to lack of instruction or proficiency in the English language.

EL students may be eligible for gifted education services, when identified in accordance with law, regulations and Board policy. The district shall ensure that assessment of a student for gifted education services screens for intervening factors, such as English language proficiency, that may be masking gifted abilities.

Students participating in ELD instruction who are eligible for special education services shall continue receiving ELD instruction, in accordance with their Individualized Education Program (IEP) or Gifted Individualized Education Plan (GIEP), at the appropriate proficiency and developmental level.

Parent/Family Engagement and Communication

Communications with parents/guardians shall be in the mode and language of communication preferred by the parents/guardians.

Within thirty (30) days of the beginning of each school year, or within fourteen (14) days of enrollment during the school year, the district shall notify parents/guardians of students identified as EL about the process for identifying their children as EL, the results of that process, and the recommended program placement. The district shall also provide parents/guardians with detailed information regarding the LIEP, the benefits of ELD instruction for their children, and an explanation of the program's effectiveness.

Parents/Guardians shall be regularly apprised of their child's progress, including achievement of academic standards and assessment results.

The district shall maintain an effective means of outreach to encourage parental involvement in the education of their children.

Parental Right to Opt Out of ELD Programs and Services -

Parents/Guardians of EL students have the right to refuse specialized programs and services that may be part of the LIEP for their child. A parent's/guardian's decision to refuse programs or services must be informed and voluntary; the district shall not influence a parent's/guardian's decision in any way, or make any program or placement determinations without parental notification and an opportunity to opt the student out of programs and services.

The district shall make a parental waiver form available for parents/guardians to opt their EL child out of ELD programs and services.

The district shall document all notifications made to parents/guardians regarding assessment and recommended placements and programs for EL students, and whether or not a parental waiver form is received. When a waiver form is not received from the parent/guardian, the district shall proceed with the recommended placement.

EL students who have a parental waiver for ELD programs and services shall be assessed on English language proficiency annually, and shall be provided with supports and accommodations to participate in general curricular and extracurricular programs, in order to meet academic standards and graduation requirements.

Parents/Guardians of EL students who have been opted out of ELD programs and services shall be notified of their child's progress, including achievement of academic standards and assessment results, and shall be provided with opportunity and a form to opt their child back into ELD programs and services.

ADOPTED: February 12, 1979
 REVISED: February 24, 2003
 REVISED: First Reading – September 11, 2018

6011 Child/Student Abuse

The Board requires District employees, independent contractors and volunteers to comply with identification and reporting requirements for suspected child abuse, as well as the training requirement for recognition and reporting of child abuse in order to comply with the Child Protective Services Law and School Code.

Definitions

The following words and phrases, when used in this policy, shall have the meaning given to them in this section:

Adult – an individual eighteen (18) years of age or older.

Bodily injury – impairment of physical condition or substantial pain.

Certifications – refers to the child abuse history clearance statement and state and federal criminal history background checks required by the Child Protective Services Law and/or the School Code.

Child – an individual under eighteen (18) years of age.

Child abuse – intentionally, knowingly or recklessly doing any of the following:

1. Causing bodily injury to a child through any recent act or failure to act.
2. Fabricating, feigning or intentionally exaggerating or inducing a medical symptom or disease which results in a potentially harmful medical evaluation or treatment to the child through any recent act.
3. Causing or substantially contributing to serious mental injury to a child through any act or failure to act or a series of such acts or failures to act.
4. Causing sexual abuse or exploitation of a child through any act or failure to act.
5. Creating a reasonable likelihood of bodily injury to a child through any recent act or failure to act.

6. Creating a likelihood of sexual abuse or exploitation of a child through any recent act or failure to act.
7. Causing serious physical neglect of a child.
8. Engaging in any of the following recent acts:
 - a. Kicking, biting, throwing, burning, stabbing or cutting a child in a manner that endangers the child.
 - b. Unreasonably restraining or confining a child, based on consideration of the method, location or the duration of the restraint or confinement.
 - c. Forcefully shaking a child under one (1) year of age.
 - d. Forcefully slapping or otherwise striking a child under one (1) year of age.
 - e. Interfering with the breathing of a child.
 - f. ~~Causing a child to be present at a location while a violation of 18 Pa. C.S. § 7508.2 (relating to operation of methamphetamine laboratory) is occurring,~~ **during the operation of methamphetamine laboratory**, provided that the violation is being investigated by law enforcement.
 - g. Leaving a child unsupervised with an individual, other than the child's parent, who the actor knows or reasonably should have known was required to register as a Tier II or Tier III sexual offender, ~~under 42 Pa. C.S. Ch. 97 Subch. H (relating to registration of sexual offenders), where the victim of the sexual offense was under eighteen (18) years of age when the crime was committed; has been determined to be a sexually violent predator under 42 Pa. C.S. § 9799.24 (relating to assessments) or any of its predecessors; or has been determined to be a sexually violent delinquent child as defined in 42 Pa. C.S. § 9799.12 (relating to definitions).~~ **has to register for life, or has been determined to be a sexually violent predator or sexually violent delinquent.**
 - h. Causing the death of the child through any act or failure to act.
 - i. **Engaging a child in a severe form of trafficking in persons or sex trafficking, as those terms are defined in the law.**

The term **child abuse** does not include physical contact with a child that is involved in normal participation in physical education, athletic, extracurricular or recreational activities. Also excluded from the meaning of the term **child abuse** is the use of reasonable force by a person responsible for the welfare of a child for purposes of supervision, control or safety, provided that the use of force:

1. Constitutes incidental, minor or reasonable physical contact in order to maintain order and control;
2. Is necessary to quell a disturbance or remove a child from the scene of a disturbance that threatens property damage or injury to persons;
3. Is necessary for self-defense or defense of another;
4. Is necessary to prevent the child from self-inflicted physical harm; or
5. Is necessary to gain possession of weapons, controlled substances or other dangerous objects that are on the person of the child or in the child's control.

Direct contact with children – the possibility of care, supervision, guidance or control of children or routine interaction with children.

Independent contractor – an individual who provides a program, activity or service who is otherwise responsible for the care, supervision, guidance or control of children **pursuant to a contract**. ~~The term does not include an individual who has no direct contact with children.~~ **The term does not apply to administrative or other support personnel unless the administrative or other support personnel have direct contact with children.**

Perpetrator - a person who has committed child abuse and is a parent/guardian of a child, a spouse or former spouse of the child's parent/guardian, a paramour or former paramour of the child's parent/guardian, a person responsible for the child's welfare, an individual ~~residing in the same home as a child, an individual~~ fourteen (14) years of age or older who is responsible for the child's welfare or ~~who resides in the same home as the child, or an individual~~ eighteen (18) years of age or older who does not reside in the same home as the child but is related within the third degree of consanguinity or affinity by birth or adoption to the child. **who has direct contact with children as an employee of child-care services, a school or through a program activity or service; an individual fourteen (14) years of age or older who resides in the same home as the child; or an adult who does not reside in the same home as the child but is related within the third degree of consanguinity or affinity by birth or**

adoption to the child; or an adult who engages a child in severe forms of trafficking in persons or sex trafficking, as those terms are defined in the law. Only the following may be considered a perpetrator solely based upon a failure to act: a parent/guardian of the child; a spouse or former spouse of the child's parent/guardian; a paramour or former paramour of the child's parent/guardian; an adult responsible for the child's welfare; or an adult who resides in the same house as the child.

Person responsible for the child's welfare – a person who provides permanent or temporary care, supervision, mental health diagnosis or treatment, training or control of a child in lieu of parental care, supervision and control. ~~The term includes any such person who has direct or regular contact with a child through any program, activity or service sponsored by a school, for-profit organization or religious or other not-for-profit organization.~~

Program, activity or service – ~~a public or private educational, athletic or other pursuit in which children participate. The term includes, but is not limited to, the following:~~ **any of the following in which children participate and which is sponsored by a school or a public or private organization:**

1. A youth camp or program.
2. A recreational camp or program.
3. A sports or athletic program.
4. A **community or social** outreach program.
5. An enrichment **or educational** program.
6. A troop, club or similar organization.

Recent act or failure to act – any act or failure to act committed within two (2) years of the date of the report to the Department of Human Services of the Commonwealth or county agency.

Routine interaction – **regular and repeated contact that is integral to a person's employment or volunteer responsibilities.**

School employee - an individual employed by a school or who provides a program, activity or service sponsored by a school. ~~The term excludes an individual who has no direct contact with children.~~ **does not apply to**

administrative or other support personnel unless the administrative or other support personnel have direct contact with children.

Serious mental injury - a psychological condition, as diagnosed by a physician or licensed psychologist, including the refusal of appropriate treatment, that:

1. Renders a child chronically and severely anxious, agitated, depressed, socially withdrawn, psychotic or in reasonable fear that the child's life or safety is threatened.
2. Seriously interferes with a child's ability to accomplish age-appropriate developmental and social tasks.

Serious physical neglect – any of the following when committed by a perpetrator that endangers a child’s life or health, threatens a child’s well-being, causes bodily injury or impairs a child’s health, development or functioning:

1. A repeated, prolonged or egregious failure to supervise a child in a manner that is appropriate considering the child’s developmental age and abilities.
2. The failure to provide a child with adequate essentials of life, including food, shelter or medical care.

Sexual abuse or exploitation – any of the following:

1. The employment, use, persuasion, inducement, enticement or coercion of a child to engage in or assist another individual to engage in sexually explicit conduct, which includes, but is not limited to, the following:
 - a. Looking at the sexual or other intimate parts of a child or another individual for the purpose of arousing or gratifying sexual desire in an individual.
 - b. Participating in sexually explicit conversation either in person, by telephone, by computer or by a computer-aided device for the purpose of sexual stimulation or gratification of any individual.
 - c. Actual or simulated sexual activity or nudity for the purpose of sexual stimulation or gratification of any individual.

- d. Actual or simulated sexual activity for the purpose of producing visual depiction, including photographing, videotaping, computer depicting or filming.

~~Paragraph 1. Does~~ **The conduct described above does** not include consensual activities between a child who is fourteen (14) years of age or older and another person who is fourteen (14) years of age or older and whose age is within four (4) year of the child's age.

Any of the following offenses committed against a child: rape; statutory sexual assault; involuntary deviate sexual intercourse; sexual assault; institutional sexual assault; aggravated indecent assault; indecent assault; indecent exposure; incest; prostitution; sexual abuse; unlawful contact with a minor; or sexual exploitation.

Student - an individual enrolled in a district school under eighteen (18) years of age.

~~Volunteer – an individual in an unpaid position with a program, activity or service who is individually responsible for the welfare of one or more children or has direct contact with children.~~ **an unpaid adult individual, who, on the basis of the individual's role as an integral part of a regularly scheduled program, activity or service is a person responsible for the child's welfare or has direct contact with children.**

Delegation of Responsibility

~~In accordance with Board policy,~~ the The Superintendent or designee shall:

1. Require each candidate for employment to submit an official child abuse clearance statement and ~~other~~ **state and federal criminal history** background checks (**certifications**) as required by law.
2. Require each applicant for transfer or reassignment to submit ~~an official child abuse clearance statement~~ **the required certifications** unless the applicant is applying for a transfer from one position as a District employee to another position as a District employee of this District and the applicant's ~~official child abuse clearance statement is~~ **certifications are current.**
3. **School employees and independent contractors shall obtain and submit new certifications every sixty (60) months.**

4. Require each volunteer to submit an official child abuse clearance statement ~~and other background checks as required by law~~ and **state and federal criminal history background checks (certifications)** as required by law.

~~School employees, independent contractors and volunteers shall obtain and submit new background checks and clearances every thirty-six (36) months.~~

The Superintendent or designee shall annually notify District staff, independent contractors, and volunteers of their responsibility for reporting child abuse in accordance with Board policy and administrative regulations.

The Superintendent or designee shall ensure that the poster, developed by the PA Department of Education, displaying the statewide toll-free telephone numbers for reporting suspected child abuse, neglect and school safety issues be posted in a high-traffic, public area of each school. The designated area shall be readily accessible and widely used by students.

The Superintendent or designee shall annually inform students, parents/guardians, independent contractors, volunteers and staff regarding the contents of this Board policy.

Guidelines

Aiding and Abetting Sexual Abuse

School employees, acting in an official capacity for this district, are prohibited from assisting another school employee, contractor or agent in obtaining a new job if the school employee knows, or has probable cause to believe, that such school employee, contractor or agent engaged in sexual misconduct regarding a minor or student.

This prohibition applies only to assistance that extends beyond performance of normal processing of personnel matters including routine transmission of files or other information. This prohibition shall not apply if:

1. **The relevant information has been properly reported to law enforcement officials and any other authority required by federal, state or local law and the matter has been officially closed or the prosecutor or law enforcement officials notified school officials that there is insufficient information to establish probable cause.**

2. **The school employee, contractor or agent has been acquitted or otherwise exonerated of the alleged misconduct.**
3. **The case or investigation remains open and no charges have been filed against, or indictment of, the school employee, contractor or agent within four (4) years of the date on which the information was reported to the law enforcement agency.**

Training

The School District, and independent contractors of the School District, shall provide their employees who have direct contact with children with mandatory training on child abuse recognition and reporting. The training shall include, but not be limited to, the following topics:

1. Recognition of the signs of abuse and sexual misconduct and reporting requirements for suspected abuse and sexual misconduct.
2. Provisions of the Educator Discipline Act, including mandatory reporting requirements.
3. District policy related to reporting of suspected abuse and sexual misconduct.
4. Maintenance of professional and appropriate relationships with students.

Employees are required to complete a minimum of three (3) hours of training every five (5) years.

The District shall provide each volunteer with training on child abuse recognition and reporting.

Duty to Report

School employees, independent contractors and volunteers shall make a report of suspected child abuse if they have reasonable cause to suspect that a child is the victim of child abuse under any of the following circumstances:

1. The school employee, independent contractor or volunteer comes into contact with the child in the course of employment, occupation and the practice of a profession or through a regularly scheduled program, activity or service.

2. The school employee, independent contractor or volunteer is directly responsibly for the care, supervision, guidance or training of the child.
3. A person makes a specific disclosure to a school employee, independent contractor or volunteer that an identifiable child is the victim of child abuse.
4. An individual fourteen (14) years of age or older makes a specific disclosure to a school employee, independent contractor or volunteer that s/he has committed child abuse.

A child is not required to come before the school employee, independent contractor or volunteer in order for that individual to make a report of suspected child abuse.

A report of suspected child abuse does not require the identification of the person responsible for the child abuse.

Any person who, in good faith, makes a report of suspected child abuse, regardless of whether the report is required, cooperates with an investigation, testifies in a proceeding, or engages in other action authorized by law shall have immunity from civil and criminal liability related to those actions.

Any person required to report child abuse who willfully fails to do so may be subject to disciplinary action and criminal prosecution.

Any person who intentionally or knowingly makes a false report of child abuse or intentionally or knowingly induces a child to make a false claim of child abuse may be subject to disciplinary action and criminal prosecution.

Any person who engages in intimidation, retaliation, or obstruction in the making of a child abuse report or the conducting of an investigation into suspected child abuse may be subject to disciplinary action and criminal prosecution.

The District shall not discriminate or retaliate against any person for making, in good faith, a report of suspected child abuse.

Reporting Procedures

School employees, independent contractors or volunteers who suspect child abuse shall immediately make a written report of suspected child abuse using electronic technologies (www.compass.state.pa.us/cwis) or an oral report via the statewide toll-free telephone number (1-800-932-0313). A person making an initial oral report of suspected child abuse must also submit a written electronic

report within forty-eight (48) hours after the oral report. Upon receipt of an electronic report, the electronic reporting system will automatically respond with a confirmation, providing the District with a written record of the report.

A school employee, independent contractor or volunteer who makes a report of suspected child abuse shall immediately, after making the initial report, notify the ~~school~~ **building principal or administrator**; and if the initial report was made electronically, also provide the building principal **or administrator** with a copy of the report confirmation. The ~~school~~ **building principal or administrator** shall then immediately notify the Superintendent or designee that a child abuse report has been made and if the initial report was made electronically, also provide a copy of the report confirmation.

When a report of suspected child abuse is made by a school employee, independent contractor or volunteer as required by law, the School District is not required to make more than one (1) report. An individual otherwise required to make a report who is aware that an initial report has already been made by a school employee, independent contractor or volunteer is not required to make an additional report. The person making an initial oral report is responsible for making the follow-up written electronic report within forty-eight (48) hours, and shall provide the ~~school~~ **building principal or administrator** with a copy of the report confirmation promptly after the written electronic report has been filed. The **building principal or administrator** shall in turn provide a copy of the report confirmation to the Superintendent or designee.

When necessary to preserve potential evidence of suspected child abuse, a school employee may, after the initial report is made, take or cause to be taken photographs of the child who is the subject of the report. Any such photographs shall be sent to the county agency at the time the written report is sent or within forty-eight (48) hours after a report is made by electronic technologies or as soon thereafter as possible. The ~~school~~ **building principal or administrator** shall be notified whenever such photographs are taken.

If the Superintendent or designee reasonably suspects that conduct being reported involves an incident required to be reported under the Safe Schools Act, the Superintendent or designee shall inform local law enforcement, in accordance with applicable law, regulations and Board policy.

Investigation

The ~~school~~ **building principal or administrator** shall facilitate the cooperation with the Department of Human Services of the Commonwealth or the county agency investigating a report of suspected child abuse, including permitting authorized personnel to interview the child while in attendance at school.

Upon notification that an investigation involves suspected child abuse by a school employee, the **building principal or administrator** shall immediately implement a plan of supervision or alternative arrangement **that has been approved by the Superintendent** for the school employee under investigation. The plan of supervision or alternative arrangement shall be submitted to the county agency for approval.

ADOPTED: April 10, 1969
 REVISED: February 13, 1984
 REVISED: April 29, 1996
 REVISED: June 18, 2013
 REVISED: February 23, 2015
 REVISED: First Reading – September 11, 2018

PERSONNEL LISTINGS
DATE: September 24, 2018
Board Meeting

Professional Staff – Elections

Name	Location	Assignment	Effective	Salary
Lettieri, Jenna	Streams	Elementary Teacher (Long-term Substitute for A. Conrad) anticipated dates 9-12-18 through 12-21-18	9-12-18	\$51,100 (pro-rated)
Magill, Kathryn	Central Office	.5 School Psychologist (Temporary Professional Employee)	To Be Determined	\$52,190 (pro-rated)
Toras, Alexandra	High School	Family & Consumer Science Teacher (Long-term Substitute for N. Colella) anticipated dates 10-8-18 through last day of teacher responsibility for the 2018-2019 school year	10-8-18	\$49,500 (pro-rated)

Professional Staff – Change of Status (Long-term Assignment Dates)

Name	Location	From	To
Garces, Amy	Streams	Elementary Teacher (Long-term Substitute for A. Royer) anticipated dates 8-21-18 through 11-20-18	Elementary Teacher (Long-term Substitute for A. Royer) 8-21-18 through 11-20-18

Professional Staff – Change of Status (PIMS)

Name	From	To	Effective
Lee, Kelly	.8 High School Spanish Teacher / .2 Boyce Spanish Teacher	1.0 High School Spanish Teacher	8-21-18
Sebastiao, Kate	1.0 High School Spanish Teacher	.8 High School Spanish Teacher / .2 Boyce Spanish Teacher	8-21-18
Wayland, Glenn	.2 Baker Music Teacher/ .3 Streams Music Teacher / .5 High School Music Teacher	.2 Eisenhower Music Teacher/ .3 Streams Music Teacher / .5 High School Music Teacher	8-21-18

Professional Staff – Leave of Absence

Name	Location	Assignment	Type of Leave	Leave Dates
Dyer, Emily	Streams	Special Ed Teacher	Personal Leave	Anticipated dates 10-15-18 through 2-27-19
Gibson, Constance	.5 Ft. Couch / .5 High School	Gifted Teacher	Personal Leave	Beginning 9-13-18
Schetley, Jennifer	Boyce	Music Teacher	Personal Leave	Beginning 9-21-18

Professional Staff – Change of Status (Leaves)

Name	Location	Assignment	From	To
Royer, Amanda	Streams	Elementary Teacher	Personal Leave Anticipated dates 8-27-18 through 11-16-18	Personal Leave 8-21-18 through 11-16-18

Classified Staff – Elections

Name	Location	Assignment	Effective	Salary
Lenthall, Melanie	Streams	.5 Teacher Aide	8-27-18	\$19,129 (pro-rated)

Classified Staff – Leave of Absence

Name	Location	Assignment	Type of Leave	Leave Dates
Ruschel, Robert	High School	Custodian	Personal Leave	Return to Work 9-11-18

Classified Staff – Retirement

Name	Location	Assignment	Notification Date	Last Date Worked
Perry, Andrea	Boyce	1.0 Teacher Aide	9-5-18	12-22-18
Render, Pamela	High School	1.0 Teacher Aide	8-8-18	6-13-18
Storer, Cynthia	High School	.75 Secretary	9-17-18	1-4-19

Other Staff – Change of Status (Change of Hire Date)

Name	Assignment	Hire Date From	Hire Date To
White, Thomas	1.0 School Police Officer	To Be Determined	9-17-18

Other Staff – Change of Status

Name	Assignment From	Assignment To	Effective Date
Card, Elizabeth	Bus Attendant (\$14.43/hour)	Sub Bus Attendant (\$10.00 /hr)	10-1-18
Mocker, William	Sub Bus Driver (\$16.50 /hr)	Bus Driver (\$21.28/hr)	9-25-18

Other Staff – Resignation

Name	Location	Assignment	Notification Date	Last Date Worked
Naylor, Todd	High School	1.0 School Police Officer	9-14-18	9-14-18

District Substitute List – Additions

Professional:

Name	Type of Substitute	Effective
Diederich, Elizabeth	Spanish K-12 th	8-27-18
Shuey, Katherine	Social Studies 7-12	9-18-18
Temoff, Tonya	School Nurse	4-6-18
Woods, Nicholas	Mathematics 7-12	9-20-18

Classified:

Name	Type of Substitute	Effective
Williams, Cynthia	Nutrition Center Worker	8-28-18

Other:

Name	Type of Substitute	Effective
Beadle, John	School Police	9-20-18

District Substitute List – Deletions

Professional:

Name	Type of Substitute	Effective
Barley, Benjamin	Elementary K-6	9-19-18
Baxter, Erin	Reading Specialist K-12, Elementary K-6, Mid-Level English 7-9	9-19-18
Cable, Jessica	English 7-12 & Communications 7-12	8-26-18
Comfort, Karlie	Grades 4-8	8-24-18
Fullerton, Sarah	Special Ed PK-8 & Grades PK-4	8-28-18
Marburger, Alaina	Grades PK-4	9-10-18
Pantone, Jamie	Grades PK-4 & Special Education PK-8	8-15-18
Schneider, Jared	German K-12	9-19-18
Surunis, Alexandra	English 7-12	8-30-18

Classified:

Name	Type of Substitute	Effective
Lenthall, Melanie	Aide/Secretary/Attendant	8-24-18
Paterni, Leslie	Aide/Secretary/Attendant	9-20-18
Soyring, Carolyn	Custodian	8-27-18
Zavadil, Angela	Aide/Secretary/Attendant	8-30-18

Other:

Name	Type of Substitute	Effective
Bednarz, Thomas	Student Help	8-31-17
Carroll, Anthony	Student Help	8-31-17
Freeman, Laura	Student Help	8-31-15
Michlik, Nikolaja	Student Help	8-31-17
Rainone, Clare	Student Help	8-31-17
Wylie, Nicholas	Student Help	9-30-18

Extra-Curricular Activities – New Appointments (2018-2019 School Year)

Name	Position	Salary
Falascino, Caren	MS Cross Country Assistant Coach	\$1,200
Nunez, Corinne	PJAS Sponsor	\$1,000

Extra-Curricular Activities – Re-Appointments (2018-2019 School Year)

Name	Position	Salary
Buccili, Daniela	MONTAGE Sponsor	\$1,603

Extra-Curricular Activities – Resignation

Name	Position	Last Date Worked
Comfort, Karlie	MS Volleyball Assistant Coach - Girls	10-15-17
Passodelis, Kellie	MONTAGE Sponsor	6-14-18
Von Bloch, Jessica	MS Cross Country Assistant Coach	10-19-17

Extra-Curricular Activities– Change of Status

Name	Assignment From	Assignment To	Effective Date
Polfus, Jill	Independent Contractor, Marching Band Tech	ECA, Marching Band Tech (not to exceed \$2,500)	9-24-18

**GIFTS TO SCHOOLS, GRANTS, AWARDS & SCHOLARSHIPS
2017-18 SCHOOL YEAR**

School	Donor	Value
<i>Baker Elementary School</i>	Baker PTA	\$42,692.21
	STEAM Grant from Parent Teacher Council	\$1,000.00
<i>Eisenhower Elementary School</i>	Eisenhower PTO	\$35,862.95
	STEAM Grant from Parent Teacher Council	\$1,000.00
<i>Streams Elementary School</i>	Streams PTO	\$11,441.66
	STEAM Grant from Parent Teacher Council	\$1,000.00
<i>Boyce Middle School</i>	Boyce PTO	\$25,865.31
	STEAM Grant from Parent Teacher Council	\$1,000.00
<i>Fort Couch Middle School</i>	Fort Couch PTSO	\$28,709.99
	STEAM Grant from Parent Teacher Council	\$1,000.00
<i>High School</i>	High School PTSO	\$1,775.00
	Stroyne Family	Gas Chromatograph valued at \$20,000 and Fourier Transform Infrared Spectrometer valued at \$30,000
	Spectroscopy Society of Pittsburgh	Five spectrophotometers and fluorometers valued at \$2,000
	Becky & Jim Berquist	Lodging accommodations valued at \$3,000 for Leadership Academy Belize students

	Garden Grant to Mrs. Kistler from Target	\$1,000.00
	STEAM Grant from Parent Teacher Council	\$1,000.00
	Think Tank Grant to Dr. Kirk from Sage Scholars	\$500.00
	USC/BP Rotary Club	\$242 to purchase a media cart for the High School SHOP@USC
	Interdisciplinary Grant to Mr. Hoburg from University of Pittsburgh	\$200.00
<i>High School Library</i>	Mary and Tim Muffly	Two books in memory of Mr. Robert Brosnahan
	George McClintock	\$100 to buy books in memory of Ms. Jane Hollman and Mr. Robert Brosnahan.
	Carol Brosnahan	\$25 for books in memory of Jane Hollman
	Mr. and Mrs. Kevin Jones	\$50 for books in memory of Robert Brosnahan
	Chulalongkorn University Demonstration Secondary School	Thailand: a Traveler's Companion
<i>Upper St. Clair School District</i>	Lawrence and Rebecca Stern Family Foundation	\$55,000 to fund the first-year start-up costs associated with ABC Project: Connect2USCSD.
	Anonymous Donor	\$43,155 for the USC Professional Learning Communities Initiative
	Steelcase Education Pilot Program	\$23,43 in-kind for the SHOP@Boyce and the Innovation Hub @ Fort Couch classrooms
	Amy and Charles Billerbeck	\$15,000 toward Innovation Hub at Boyce, \$400 for High School SHOP@USC program, \$250 toward Patrick O'Toole Leadership Library
	Community Foundation of Upper St. Clair	\$10,000 for the SHOP@Boyce Classroom and the Innovation Hub @ Fort Couch classroom
	Snyder Brothers via CFUSC EITC	\$10,000 to SHOP@USC within the High School Innovation Hub
	PJ Dick via CFUSC EITC	\$5,000 to SHOP@USC within the High School Innovation Hub

	Century Sports	\$3,000 for ad placement on the Panther Passes thru 2018-2019 school year
	Louis and Alicia Mafrice	\$200 toward Patrick O'Toole Leadership Library
	Deep Family	\$150 donation to the Deer Valley Scholarship Fund
	Lowes Bethel Park	12 poinsettias for dedication of Cafe321
	John G. Miller	Set of ironstone dishes for use at central administrative offices
Scholarships	Mr. and Mrs. Richard J. Harshman	\$2,500 - Heart of a Champion Annual Scholarship Award for 2017 USC Panthers football season
	Mary Elena Batz Memorial Scholarship Fund	\$500 - Mary Elena Batz Memorial Scholarship (through Community Foundation)
	William A. Pope Scholarship Fund	\$500 - The William A. Pope, Ph. D. Scholarship (through Community Foundation)
	T. J. White Scholarship Fund	\$750 - The T. J. White Scholarship (through Community Foundation)
	Baker Elementary School Staff and PTA	\$500 - Teresa Fox Memorial Scholarship (2 – \$250 Scholarships)
	Mrs. Linda Small	\$250 - John Small “Spirit of Community” Award (through Community Foundation)
	Woman’s Club of Upper St. Clair	\$10,000 – Woman’s Club of USC Award (2 - \$5,000 Scholarships)
	Gavin P. Williams	\$1,000 - The Pride of the Panthers Award
	Upper St. Clair-Bethel Park Evening Rotary Club	Paul Harris Award (Wrist Watch)
	Albert E. Dodson, III	\$500 - The Dr. Mary Ann Dodson Memorial Scholarship Award
	USC ESPA/PSEA Collective Bargaining Unit Employees	\$500 - USC ESPA/PSEA Transportation Scholarship
	Junko Kapples	\$300 – Sensei Kapples Japanese Scholarship (2 - \$150 Scholarships)
	Upper St. Clair Education Association	\$2,000 - Upper St. Clair Education Association Scholarship

	High School Mathematics Department	\$500 - Paul Wildenhain Memorial Scholarship
	Bethel-St. Clair Evening Rotary	\$500 - Scholarship
	Upper St. Clair-Bethel Breakfast Rotary	\$750 - Scholarship
	PTSO	2 - \$250 Book Scholarships
<i>Awards</i>	Individuals and/or organizations that have provided student awards to the School District	