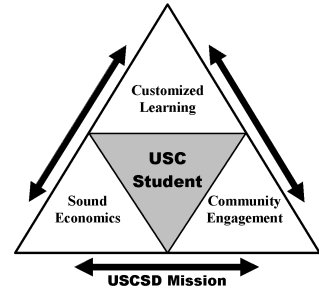


2017 Goals of the Upper St. Clair Board of School Directors

Adopted: February 13, 2017



The USC Board of Directors has adopted the following Goal statements for 2017 in our ongoing effort to **Customize Learning, Nurture Potential, and Deliver Excellence** in all that we do for the students, families, staff, and community of Upper St. Clair.

Attached to this document are the Strategic Plan Goals (2015-2020). Because of the importance of the Strategic Plan and its basis in community input and support, the following Strategic Plan Goals comprise the Board's primary Goals:

- Take action on the Strategic Plan Goal (2015-2020) related to **Safety and Security** (see attached).
- Take action on the Strategic Plan Goal (2015-2020) related to **Technology** with specific emphasis on the 1:1 implementation at the High School, continuous improvement at Boyce and Fort Couch, expansion of technology resources at the Elementary buildings, and improved infrastructure throughout the District.
- Take action on the Strategic Plan Goal (2015-2020) related to **Professional Learning Communities** with a continued focus on our Beliefs of Student Learners and with additional emphasis on the High School teams.
- Take action on the Strategic Plan Goal (2015-2020) related to **STEAM** with curriculum recommendations that expand opportunities, especially at the elementary and middle school levels and address learning space configurations for STEAM instruction.
- Take action on the Strategic Plan Goal (2015-2020) related to the **High School Experience** through collaborative processes that enhance our responsiveness to social/emotional learning needs of students, the structure of time, and a growth mindset for all teaching and learning practices.

In addition to our Strategic Plan Goals, the following Goals have been identified as priorities for the District to continue our mission of **Delivering Excellence** in 2017:

- Evaluate the leadership succession plans to address the administrative needs of the district resulting from personnel changes, budget limitations, and personnel development.
- Energize the Total Leaders staff development initiative to support and grow new leaders.
- Inject an entrepreneurial spirit of innovation, collaboration, and problem-solving in student programs including leadership academies, STEAM, and more.
- Engage the expertise of alumni and other external professionals to assist students and staff with field expertise and career guidance.
- Update District policies related to changes in law and practice.
- Oversee the leadership transition for District Finance and Human Resources management as well as the Board Secretary function.

Facilities and Finance

- Continue community engagement and public education advocacy efforts to address the negative impact of additional unfunded state/federal laws and mandates, such as significant increases to the District's pension (PSERS) costs, and insufficient state/federal funding.
- Expand our Advancement function to supplement traditional funding of school programs, such as curriculum enhancements, professional development, and technology investments.
- Decide on the scope of the identified capital improvement and investment projects to be completed while continuing to develop an advancement plan that addresses the means of funding the projects.
- Continue to make improvements to learning space design and furniture that supports the Strategic Plan Goals related to twenty-first century teaching and learning and thus attracts grant and private funding.

STRATEGIC PLAN VISIONING TEAM GOALS
2015 - 2020

Professional Learning Communities (PLC)

1. Develop and implement *Beliefs for Student Learners* to guide programmatic and instructional decision-making.
2. Establish consistent Professional Learning Community practices that are in alignment with our *Beliefs for Student Learners*.

Safety and Security

1. Examine and prioritize safety and security needs for the District's physical plants.
2. Systematically monitor and adjust policies and procedures to maximize the safety and security of students and staff.
3. Enhance the implementation of programming and services that respond to students' personal well-being and safety concerns, as well as those that enhance student relationships and connectivity to school.

STEAM

1. Increase the depth and breadth of STEAM curriculum offerings and improve the integration of STEAM across the curriculum.
2. Enhance inquiry-based instructional practices and project-based learning opportunities.
3. Equip teachers to educate students in STEAM areas by ensuring that they obtain STEAM content, pedagogy, and technology experience through professional development.

Technology

1. Determine the best practices and strategies for expanding 1:1 learning opportunities.
2. Define the necessary infrastructure, tools, and human capital to support the District's tagline, "*Customizing Learning, Nurturing Potential and Delivering Excellence.*"
3. Research and implement best practices for self-directed, self-paced, and personalized learning in blended and online environments.

The High School Experience

1. Establish a systematic process for teachers to collaborate, plan, and deliver instruction that is responsive to the unique needs of all learners.
2. Customize structures and learning opportunities to meet the academic and developmental needs of each learner by creatively using time, schedules, and resources.
3. Provide a comprehensive school experience in which students feel healthy, safe, engaged, supported, challenged, and empowered.
4. Leverage technology to create learning opportunities that empower students to become active learners in a dynamic and interconnected world.