

Book Policy Manual
Section 100 Programs
Title Private Tutoring
Code 116
Status Active
Legal [1. 22 PA Code 4.12](#)
[2. 22 PA Code 4.52](#)
[3. 22 PA Code 11.22](#)
[4. 24 P.S. 1327](#)
[5. 22 PA Code 11.31](#)
[6. 24 P.S. 111](#)
[7. 23 Pa. C.S.A. 6344](#)
[24 P.S. 1205.1](#)
[24 P.S. 1332](#)
[24 P.S. 1333](#)
[22 PA Code 11.33](#)
[23 Pa. C.S.A. 6301 et seq](#)
Adopted February 22, 2021

Purpose

The Board recognizes the right of parents/guardians to not enroll a student and pursue a private tutoring program separate from the district or request excusal from school to participate in private tutoring arranged by the family.

Guidelines

Excusal From School

Upon the written request of the parent/guardian, a student may be excused during school hours for tutoring in a field not offered in the district curriculum if such excusal does not interfere with the student's regular program of studies.[\[3\]](#)

The tutor's qualifications must be approved by the Superintendent or designee.[\[3\]](#)

The district may establish reasonable conditions for excusal of a student for such tutoring.[\[3\]](#)

Private Tutoring

The instructional program for students not enrolled in public schools due to private tutoring by a properly qualified private tutor shall comply with state law and regulations.[\[4\]](#)[\[5\]](#)

A **properly qualified private tutor** shall mean a person who is certified by the Commonwealth to teach in Pennsylvania public schools; who is teaching one (1) or more children who are members of a single family; who provides the majority of instruction to such child or children; and who is receiving a fee or other consideration for instructional services.[\[4\]](#)

Each private tutor shall file with the Superintendent a copy of his/her Pennsylvania certification, state and federal criminal history information and child abuse history clearance. No person who would be disqualified from school employment by the provisions of 24 P.S. § 1-111(e) may be a private tutor.[\[4\]](#)[\[6\]](#)[\[7\]](#)

Annually, the parent/guardian shall provide written assurance to the Superintendent that all instructional requirements are being met.[\[5\]](#)

When the Superintendent receives a complaint that a student is not being provided the required instruction or that a student is not making satisfactory progress, the Superintendent may request evidence of the student's academic progress and documentation that instruction is being provided for the required number of days and hours.[\[5\]](#)

Evidence of satisfactory progress may include samples of student work, assessments, progress reports, report cards and evaluations. Documentation of instructional time may include logs maintained by the tutor or parent/guardian, attendance records, or other records indicating the dates and times instruction was provided.[\[5\]](#)