

Book	Policy Manual
Section	100 Programs
Title	Mission Statement/Vision Statement/Shared Values
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Legal	<u>Pol. 100</u>
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District Mission Statement

Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who, in partnership with the community, provides learning experiences that nurture the uniqueness of each child and promote happiness and success.

District Vision Statement

Upper St. Clair School District prepares our students to be successful contributors to an ever-changing global society by providing a nurturing, engaging, and challenging learning environment.

District Shared Values

We believe that:

1. Education is a shared responsibility and requires collaboration of the institution, the governing authority, the student, the family, and the community.
2. The involvement of the parents and community in the schools is critical to the education of students and sets an example for children to grow as responsible citizens.
3. A commitment to excellence demands an investment of financial, human, and material resources.

4. The quality of the school district impacts the quality of life in the community.
5. An exemplary educational institution aims to promote an environment of academic excellence and pride in the school community.
6. A school district that offers a variety of programmatic choices ensures greater student engagement in the learning process.
7. A school district, staff, students, parents, and community benefit from an attitude of continuous progress and consistent practices of exploration, forward-thinking, and openness to change.
8. A safe learning environment is a right and a responsibility for all stakeholders.
9. Children are our community's most valuable asset, and each child has intrinsic worth.
10. Education is most effective when decision-making is focused on the best interests of the student.
11. Children achieve their maximum potential through hard work and dedication in an environment when expectations are high, when they understand the purpose for learning, and when they are engaged in the process.
12. Exposure to a balanced curriculum, including academics, arts, and athletics, expands the human experience and allows each student to discover his or her own particular interests and abilities.
13. A wide variety of extracurricular activities develops a sense of leadership and teamwork in students.
14. Effective education develops the whole person - ethically, intellectually, emotionally, socially, and physically - and promotes self-esteem and personal happiness.
15. Interaction and collaboration with people of diverse backgrounds and character encourages tolerance, open-mindedness, and appreciation for others.

16. Because students learn at different rates and in different ways, it is essential to recognize each student's needs and interests when creating opportunities for continuous progress.
17. Effective education fosters students' abilities to listen and communicate, think critically and creatively, and apply their knowledge to all of their decision-making.
18. Children do best when they are mentored through their failures as well as their successes.
19. Service to others encourages students to develop an understanding of and appreciation for other people and encourages them to become contributing members of society.
20. Lifelong learning, a process that begins with parents in the home and is cultivated by teachers and staff in the schools, is essential for success in a changing society.
21. Thoughtful practices of a school and community can foster a sense of environmental stewardship in students.
22. Citizens and leaders of tomorrow need to be able to function successfully in a global and technological society.
23. An educated and well-informed citizenry is essential for a democratic society to flourish.